

H6CPS: Cognitive Psychology

Module Code:	H6CPS
Long Title	Cognitive Psychology APPROVED
Title	Cognitive Psychology
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	David Mothersill
Module Author:	Michelle Kelly
Departments:	School of Business
Specifications of the qualifications and experience required of staff	Lecturer with PhD in Psychology or related cognate discipline
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate an understanding of the cognitive processes involved in key cognitive abilities such as perception, attention, memory, executive functioning, and language.
LO2	Interpret and critique influential theories and competing theoretical frameworks
LO3	Evaluate the most influential research studies in cognitive psychology
LO4	Understand the how research in cognitive psychology applies to the 'real world'
LO5	Assess the key research methods used in cognitive psychology
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Introduction to Cognitive Psychology • Historical development of the discipline • Research methods used by cognitive psychologists • An introduction to cognitive psychology research in NCI (e.g., ProBrain Research Lab)			
Subsequently, for each core cognitive process (e.g., perception, attention, memory, executive functioning, and language), the lectures may include: • Overview and cognitive processes involved • One or two most influential theories/ critique two competing theoretical frameworks • Evaluate the most influential research studies; examine the research methods used • Understand the how research in the area informs real-world applications.			
Assessment Breakdown			%
Coursework			60.00%
End of Module Assessment			40.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Continuous Assessment	% of total:	60
Assessment Date:	n/a	Outcome addressed:	1,3,4,5
Non-Marked:	No		
Assessment Description: Essay: Students select two research articles that examine the same real-life application of cognitive psychology (e.g. brain training), but with conflicting results. Students write a report evaluating the research studies and making informed conclusions on the topic. Approx. 800-1000 words.			
End of Module Assessment			
Assessment Type:	Terminal Exam	% of total:	40
Assessment Date:	End-of-Semester	Outcome addressed:	1,2,3,4,5
Non-Marked:	No		
Assessment Description: Multiple Choice Exam (MCQ): The MCQ will delivered using Moodle. Students must answer 50 Questions. Each question is worth 2 marks. Students will have 50 minutes to complete 50 questions.			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			
Reassessment Description Should students fail the module overall, they will be required to resubmit the failed components.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	24	Per Semester	2.00
Independent Learning Time	Independent learning	101	Per Semester	8.42
Total Weekly Contact Hours				2.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Goldstein, E.B. & van Hooff, J.C.. (2020), Cognitive Psychology, 2nd Ed. Cengage Learning.</p> <p>Sternberg, R. & Sternberg, K.. (2012), Cognitive Psychology, 6th Ed. Belmont, CA: Wadsworth.</p>	
<i>Supplementary Book Resources</i>	
<p>Anderson, J.R.. (2010), Cognitive Psychology and its Implications, 7th Ed. Worth Publishers, USA.</p> <p>Ashcraft, M.H. & Radvansky, G.A.. (2014), Cognition, Upper Saddle River: Pearson.</p> <p>Braisby, N. & Gellatly, A.. (2012), Cognitive Psychology., Oxford University Press..</p> <p>Eysenck, M.W. & Keane, M.T.. (2010), Cognitive Psychology: A Student's Handbook, 6th Ed. Hove: Psychology Press..</p> <p>Eysenck, M.W.. (2012), Fundamentals of Cognition., Hove: Psychology Press.</p> <p>Friedenberg, J. & Silverman, G.. (2012), Cognitive Science: An Introduction to the Study of the Mind,, 2nd Ed. Thousand Oaks, CA: Sage..</p> <p>Goldstein, B.. (2011), Cognitive Psychology, 3rd Ed. Belmont, CA: Wadsworth.</p> <p>Kellogg, R.T.. (2012), Fundamentals of Cognitive Psychology, London: Sage.</p> <p>Matlin, M.. (2009), Cognitive Psychology, 7th Ed. Oxford: Wiley..</p> <p>Revlin, R.. (2013), Cognition: Theory and Practice., New York: Worth.</p> <p>Reed, S. K.. (2013), Cognition: Theories and Applications, 9th Ed. Cengage.</p> <p>Robinson-Riegler, B. & Robinson-Riegler, G.L. (2012), Cognitive Psychology: Applying The Science of the Mind: International Edition, 3rd Ed. Pearson.</p> <p>Parkin, A.J.. (2013), Essential Cognitive Psychology., Sussex: Routledge.</p> <p>Smith, E.A. & Kosslyn, S.M.. (2007), Cognitive Psychology: Mind & Brain., Upper Saddle River: Pearson.</p> <p>Solso, R.L., MacLin, M.K., & MacLin, O.H.. (2014), Cognitive Psychology, 8th Ed. Boston: Pearson Education, Inc..</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[Other], Learners are also encouraged to source relevant journal articles using NCI's library databases. Where appropriate, links to specific papers and/or other resources will be included on Moodle by the lecturer..</p>	
Discussion Note:	