

H6SPS: Social Psychology 1

Module Code:	H6SPS
Long Title	Social Psychology 1 APPROVED
Title	Social Psychology 1
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	David Mothersill
Module Author:	Lynn Farrell
Departments:	School of Business
Specifications of the qualifications and experience required of staff	Lecturer with PhD in Psychology or related cognate discipline
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate knowledge of the core concepts of Social Psychology and be able to evaluate key concepts, assumptions and theories in Social Psychology.
LO2	Examine the influence of social cognition and social thinking on our perception of ourselves and others.
LO3	Identify and recall key theories and studies on conformity, compliance and obedience including recent re-evaluations.
LO4	Evaluate the impact of psychology on various aspects of society.
LO5	Recognise and consider factors that may predispose, influence, or impact the rise of certain types of social behaviour.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Introduction to the field of Social Psychology • Defining the subject area and key research and theorists/schools of thought in social psychology • Key studies in ethics in the area of social psychology			
Social Cognition/Social Thinking • Social Cognition – Automatic and Controlled Thinking • Social Perception – Impression Formation • Social Perception - Attribution and Social Explanation • The Self – Self-Concept and Self-Esteem • The Self – Social Identity and Social-Presentation			
Social Influence • Conformity • Compliance and Obedience • Influence in Social Groups (e.g., social facilitation, social loafing, group polarisation) • Leadership and Group Decision Making (e.g., defining leadership, group polarisation, groupthink)			
Social Relations • Attraction & Faces • Antecedents of attraction (propinquity, similarity, physical attractiveness, arousal misattribution) • Forming and Maintaining Close Relationships • How Social Relationships support wellbeing			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	CA 1	% of total:	50
Assessment Date:	n/a	Outcome addressed:	1,3,5
Non-Marked:	No		
Assessment Description: CA1: MCQ on topics covered to date (50 questions)			
Assessment Type:	CA 2	% of total:	50
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5
Non-Marked:	No		
Assessment Description: CA2: Academic Poster on one element of the material covered in the module A choice from a variety of topics/titles will be provided or students will have the option of choosing their own topic from those covered in the lectures. The academic poster can be completed either individually or as part of a group of 2 – 3. If completing in groups students must agree that all members contributed appropriately and that they will receive a group mark.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			
Reassessment Description If a student fails the module overall, they will be required to complete a repeat assessment individually that covers learning outcomes 1-5 – they can choose between an academic poster or essay on a topic covered in the lectures.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	2	Every Week	2.00
Independent Learning	Independent learning	8.4	Every Week	8.40
Total Weekly Contact Hours				2.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Aronson, E., Wilson, T.D., & Sommers, S.R.. (2020), Social Psychology. Global Edition, 10th Ed. Pearson Education Ltd..</p> <p>Hogg, M.A. & Vaughan, G.M.. (2018), Social Psychology, 8th Ed. Pearson Education Ltd..</p> <p>Myers, D. G., & Twenge, J., M.. (2018), Exploring Social Psychology, McGraw-Hill Education.</p>	
<i>Supplementary Book Resources</i>	
<p>Branscombe, N.R., & Baron, R.A.. (2017), Social Psychology, 14th Ed. Pearson.</p> <p>Myers, D. G., & Twenge, J. M.. (2018), Exploring Social Psychology, 8th Ed. McGraw Hill Education.</p> <p>Smith, J. R., & Haslam, S. A.. (2016), Social Psychology: Revisiting the classic studies, 2nd Ed.</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[Website], http://www.socialpsychology.org/</p> <p>[Website], http://www.easp.eu/</p> <p>[Website], http://psihq.ie/</p> <p>[Website], Practice MCQ:., http://highered.mheducation.com/sites/0078035295/student_view0/practice_final_exam.html</p> <p>[Website], Wiley online library, http://www.interscience.wiley.com/jpages</p> <p>[Website], Science Direct, http://www.sciencedirect.com</p> <p>[Website], NCI Library, https://libguides.ncirl.ie/library</p> <p>[Website], Google Scholar, https://scholar.google.com/</p>	
Discussion Note:	