# **H9FR2: Financial Regulations**

Module Code:		H9FR2			
Long Title		Financial Regulations APPROVED			
Title		Financial Regulations			
Module Level:		LEVEL 9			
EQF Level:					
EHEA Level:		ond Cycle			
Credits:		10			
Module Coordinator:		Rohit Verma			
Module Author:		Andrea Del Campo Dugova			
Departments:		School of Computing			
Specifications of the qualifications and experience required of staff		Lecturer PhD/Master's degree in a computing or cognate discipline. May have industry experience also. Tutor PhD/Master's degree in a computing or cognate discipline. May have industry experience also.			
Learning Outcomes					
On successful	completion of this modu	ıle the learner will be able to:			
#	Learning Outcome	utcome Description			
LO1	Understand the know	wledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.			
LO2	Investigate and evalu	uate key concepts relating to financial and regulatory plumbing essential to support this economic activity.			
LO3	Contextualise and ut	ntextualise and utilise current approaches, applications and technologies in order to develop empirical research			
LO4	Critically review the	ne economic and financial evolution to financial regulation and FinTech			
Dependencies					
Module Recommendations					
No recommendations listed					
Co-requisite Modules					
No Co-requisite modules listed					
Entry requirements		Programme entry requirements must be satisfied.			

# **H9FR2: Financial Regulations**

#### **Module Content & Assessment**

#### **Indicative Content**

Introduction to the Financial System Financial and Financial Regulation

Components and structure of the financial system The primary purpose of the financial system The Strategies of Financial Regulation

Financial Institutions and Trading in Financial Markets

Introduction to Risk vs Return, CAPM, Portfolio Theory, Commercial Banking, Capital requirements, Investment Banking, securities Trading, Insurance Companies and Pension Plans, The Rationale for Stock Exchange The Markets, Long and Short Positions in Assets, Derivative Markets, Clearing Houses, Margin, Non-traditional Derivatives

#### The Credit Crisis of 2007

The Roles of Information Intermediaries, Credit rating agencies, Security Analysts, The US Housing Market, Structured Finance Weaknesses

#### Quantitative Techniques I for Financial Regulation

Compounding Frequencies for Interest Rates, Zero rates, Forward Rates and Zero-Coupon Yield Curves Valuing Forward and Futures Contracts and Swaps and Credit Default

# Quantitative Techniques II for Financial Regulation (with prescribed Measurement tools)

Valuing European and American Options GARCH processes for measuring volatility Gaussian Copula and Value at Risk Credit Risk Measurement and Bank Balance Sheets

### Economic and Regulatory Capital Requirements (International and EU Financial Regulation)

ICAAP (Internal Capital Adequacy Assessment Process) Basel II, Basel II, and Solvency II, Basel 2.5, Basel III, and Dodd-Frank, CRD IV and CRR. The Role of EBA and Central

#### Insured Depository Institutions (Banks)

Economic Function of Commercial Banks. Why does a bank's capital structure matter for financial stability? The Role of EBA and Central Banks.

#### Securitization, "Shadow Banking" and Market-based Credit Intermediation

Securitization, Asset Management and Investment Funds: investment funds, investment banks, and structured financial products. The regulation of Securities within the EU.

#### Measuring Financial Institutions Risk

Setting out the internal risk limits of Financial Institutions using Greeks Interest Rate Risk: Swap rates, Duration, Asset Liability Management, Caps, Floors and Swaptions.

# MiFID and MiFID II. The regulation of Derivative Instruments (EMIR) and Dodd Frank

Centralised Counterparties. Investor protection and market transparency and more explicit regulations around investment and derivative products.

How are FinTech companies or platforms disrupting traditional financial services and institutions? How should FinTech be regulated? FCA, Regulatory Sandbox, https://www.fca.org.uk/firms/regulatory-sandbox

#### Enforcement and Fining

A political economy account of bank fines since the GFC

Assessment Breakdown	%	
Coursework	60.00%	
End of Module Assessment	40.00%	

#### Assessments

#### **Full Time**

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Assessment Type: Formative Assessment

% of total:

Non-Marked

60

40

**Assessment Date:** 

Non-Marked:

### Assessment Description:

Formative assessment will be provided on the in-class individual or group activities. Feedback will be provided in written or oral format, or on-line through Moodle. In addition, in class discussions will be undertaken as part of the practical approach to learning.

Continuous Assessment Assessment Type:

% of total: Outcome addressed:

Outcome addressed:

Outcome addressed:

Assessment Date: n/a

### **Assessment Description:**

Student should write a series of short essays and develop a number of financial models standard in the Regulatory Landscape

# End of Module Assessment

Assessment Type: Assessment Date: Terminal Exam

End-of-Semester Non-Marked: Nο

Assessment Description:

End of term invigilated exam

No Workplace Assessment

# Reassessment Requirement

Repeat examination

Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.

### Reassessment Description

The repeat strategy for this module is by repeat terminal examination that covers all learning outcomes

# **H9FR2: Financial Regulations**

Module Workload				
Module Target Workload Hours	s 0 Hours			
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	24	Per Semester	2.00
Tutorial	Mentoring and small-group tutoring	24	Per Semester	2.00
Independent Learning	Independent learning	202	Per Semester	16.83
		Total Weekly Co	ontact Hours	4.00
Workload: Blended				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations		Per Semester	1.00
Tutorial	Mentoring and small-group tutoring		Per Semester	1.00
Directed Learning	Directed e-learning		Per Semester	2.00
Independent Learning	Independent learning		Per Semester	16.83
	•	Total Weekly Co	ontact Hours	4.00
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	24	Per Semester	2.00
Tutorial	Mentoring and small-group tutoring	24	Per Semester	2.00
Independent Learning	Independent learning		Per Semester	16.83
		Total Weekly Co	ontact Hours	4.00

# Module Resources

#### Recommended Book Resources

Armour, Awrey, Davies et al:. (2016), Principles of Financial Regulation, Oxford University Press.

John C. Hull. (2023), Risk Management and Financial Institutions (Wiley Finance),, 6TH ED. Wiley.

Abad, Jorge. Shedding Light on Dark Markets, ESRB Occasional Paper Series, No. 11,, Frankfurt a. M, [ISBN: 978-92-95081-62-8].

# Supplementary Book Resources

Moloney, N. (2023), EU securities and financial markets regulation (Oxford European Union Law Library), 4TH ED. OUP Oxford.

#### Recommended Article/Paper Resources

Zazzara. (2019), "The new OTC derivatives landscape: (more) transparency, liquidity, and electronic trading" Journal of banking Regulation.

Tarullo, Daniel K.. (2019), "Financial Regulation: Still Unsettled a Decade after the Crisis." Journal of Economic Perspectives, 33 (1): 61-80..

lain Sheridan. (2017), MiFID II in the context of Financial Technology and Regulatory Technology, Capital Markets Law Journal, Vol. 12, No. 4.

Yeoh, Peter. (2019), "MiFID II key concerns." Journal of Financial Regulation and Compliance.

Yuka Hayashi, Judge Denies. Federal Agency's Authority to Issue FinTech Bank Charters, Wall Street. Journal.

Global Financial Stability Report April IMF 2008.

Global Financial Stability Report October IMF 2009.

Corporate Governance Requirements for Credit Institutions (Code)Guidance on Supervisory Interaction with Financial Institutions on Risk Culture.

#### Other Resources

[Website], Website,

http://www.iosco.org

[Website], ESMA,

http://ww v.esma.europa.eu

[Website], ESRB, https://www.esrb.europa.eu/home

[Website], EBA,

https://www.eba.europa.eu

[Website], Basel Committee on Banking Supervision,

http://www.bis.org

[Website], European Banking Authority, http://www.eba.europa.eu

[Website], Financial Stability Board,

http://www.fsb.org

[Website], IMF,

https://www.imf.org/en/Home

Discussion Note: