

H9AIFF: AI for Finance

| | |
|--|---|
| Module Code: | H9AIFF |
| Long Title | AI for Finance APPROVED |
| Title | AI for Finance |
| Module Level: | LEVEL 9 |
| EQF Level: | 7 |
| EHEA Level: | Second Cycle |
| Credits: | 10 |
| Module Coordinator: | Rohit Verma |
| Module Author: | Andrea Del Campo Dugova |
| Departments: | School of Computing |
| Specifications of the qualifications and experience required of staff | Lecturer PhD/Master's degree in a computing or cognate discipline. May have industry experience also. Tutor PhD/Master's degree in a computing or cognate discipline. May have industry experience also. |
| Learning Outcomes | |
| <i>On successful completion of this module the learner will be able to:</i> | |
| # | Learning Outcome Description |
| LO1 | Develop a systematic understanding of AI related terminologies such ML, Data Science and Big Data and their associated process flows. |
| LO2 | Critically explore the major applications of AI and the technological disruptions brought about by AI to Finance |
| LO3 | Research the challenges and evolving opportunities for AI in the finance world |
| LO4 | Demonstrate advanced technical and interpersonal skills for developing an AI in Finance application |
| Dependencies | |
| Module Recommendations | |
| No recommendations listed | |
| Co-requisite Modules | |
| No Co-requisite modules listed | |
| Entry requirements | Programme entry requirements must be satisfied. |

H9AIFF: AI for Finance

| Module Content & Assessment | | | |
|---|-----------------------|---------------------------|------------|
| Indicative Content | | | |
| Introduction to AI Terminologies, Data, Process Flow, Opportunities, Challenges Overview, Regulatory Technology (RegTech) | | | |
| AI Technologies (1) Machine Learning – Overview of ML types namely supervised, unsupervised, and reinforcement learning, ML Process flow, ML tools overview | | | |
| AI Technologies (2) Deep Learning- Big Idea, Tools, Constraints, Applications, Opportunities, Challenges | | | |
| AI Technologies (3) An overview, general applications, opportunities, and challenges related to Computer Vision, Natural Language Processing and Recommendation System | | | |
| Operationalizing AI Understanding the infrastructure needs for deploying AI in Industry/ Real-world applications | | | |
| AI for Portfolio Management Portfolio Management; Critically analyse AI models for Portfolio Management | | | |
| AI for Banking Fraud Detection Understand Banking fraud and how AI models can be used for detecting fraud and develop compliance methods. | | | |
| AI for Improving Customer Services for Banking Needs Understanding Customer Services and explore and analyse how AI tools such as NLP and recommendation systems be leveraged for improving customer services | | | |
| Applications of Robotic Process Automation to Finance Robotic Process Automation | | | |
| Credit Scoring Using AI Models Understanding Credit Scoring and developing and critically evaluating AI models for credit scoring | | | |
| AI Models for Insurance Pricing Develop an understanding of Insurance policies; explore and analyse AI based insurance models | | | |
| Challenges for AI in Finance Regulatory Implications, Ethics for using AI in Finance including Transparency and Bias | | | |
| Assessment Breakdown | | | % |
| Coursework | | | 100.00% |
| Assessments | | | |
| Full Time | | | |
| Coursework | | | |
| Assessment Type: | Formative Assessment | % of total: | Non-Marked |
| Assessment Date: | n/a | Outcome addressed: | 1,2,3,4 |
| Non-Marked: | Yes | | |
| Assessment Description: Formative assessment will be provided on the in-class individual or group activities. Feedback will be provided in written or oral format, or on-line through Moodle. In addition, in class discussions will be undertaken as part of the practical approach to learning. | | | |
| Assessment Type: | Continuous Assessment | % of total: | 40 |
| Assessment Date: | n/a | Outcome addressed: | 1,2,3 |
| Non-Marked: | No | | |
| Assessment Description: Critical review of a paper at the intersection of AI and FinTech | | | |
| Assessment Type: | Project | % of total: | 60 |
| Assessment Date: | n/a | Outcome addressed: | 1,2,3,4 |
| Non-Marked: | No | | |
| Assessment Description: Critical analyses of the requirements and the challenges of the application of an AI technology for a finance problem and the proposal of an end-to-end AI system design for this application. | | | |
| No End of Module Assessment | | | |
| No Workplace Assessment | | | |
| Reassessment Requirement | | | |
| Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i> | | | |
| Reassessment Description The repeat strategy for this module is by repeat assessment/project that covers all learning outcomes. | | | |

H9AIFF: AI for Finance

| Module Workload | | | | |
|--------------------------------------|------------------------------------|-------|--------------|---------------------------------|
| Module Target Workload Hours 0 Hours | | | | |
| Workload: Full Time | | | | |
| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload |
| Lecture | Classroom and demonstrations | 24 | Per Semester | 2.00 |
| Tutorial | Mentoring and small-group tutoring | 24 | Per Semester | 2.00 |
| Independent Learning | Independent learning | 202 | Per Semester | 16.83 |
| Total Weekly Contact Hours | | | | 4.00 |
| Workload: Blended | | | | |
| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload |
| Lecture | Classroom and demonstrations | 12 | Per Semester | 1.00 |
| Tutorial | Mentoring and small-group tutoring | 12 | Per Semester | 1.00 |
| Directed Learning | Directed e-learning | 24 | Per Semester | 2.00 |
| Independent Learning | Independent learning | 202 | Per Semester | 16.83 |
| Total Weekly Contact Hours | | | | 4.00 |
| Workload: Part Time | | | | |
| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload |
| Lecture | Classroom and demonstrations | 24 | Per Semester | 2.00 |
| Independent Learning | Independent learning | 202 | Per Semester | 16.83 |
| Tutorial | Mentoring and small-group tutoring | 24 | Per Semester | 2.00 |
| Total Weekly Contact Hours | | | | 4.00 |

| Module Resources | |
|---|--|
| <i>Recommended Book Resources</i> | |
| <p>Arslanian, Henri, and Fabrice Fischer.. (2019), The future of finance: The impact of FinTech, AI, and crypto on financial services, Springer.</p> <p>Chishti, Susanne.. (2020), The AI Book: The Artificial Intelligence Handbook for Investors, Entrepreneurs and FinTech Visionaries., John Wiley & Sons.</p> | |
| <i>Supplementary Book Resources</i> | |
| <p>Alpaydin, Ethem.. (2016), Machine learning: the new AI., MIT press.</p> <p>John D. Kelleher, Brian Mac Namee, and Aoife D'Arcy,. (2015), Fundamentals of Machine Learning for BI and Consumer Relationship Data Analytics: Algorithms, Worked Examples, and Case Studies, The MIT Press.</p> <p>Koren, Y.. (2010), The Global Manufacturing Revolution:Product-Process-Business Integration and Reconfigurable Systems,, Wiley.</p> <p>Nightingale, D. J. and D. H. Rhodes. (2015), Architecting the Future Enterprise, MIT Press.</p> | |
| <i>This module does not have any article/paper resources</i> | |
| <i>Other Resources</i> | |
| <p>[Website article], https://ai-finance.org</p> | |
| Discussion Note: | |