

H9MWAN: Malware Analysis

Module Code:	H9MWAN
Long Title	Malware Analysis APPROVED
Title	Malware Analysis
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	5
Module Coordinator:	Arghir Moldovan
Module Author:	Margarete Silva
Departments:	School of Computing
Specifications of the qualifications and experience required of staff	PhD/Master's degree in a computing or cognate discipline. May have industry experience also.
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Research, compare and contrast the different types of malware.
LO2	Evaluate the Windows Operating System as a target platform for malicious code.
LO3	Investigate and assess malware through behavioural analysis and sandboxing.
LO4	Design, evaluate and implement defence solutions to prevent against malware attack.
LO5	Analyse criminal infrastructure as part of an online malware investigation.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	Programme entry requirements must be satisfied.

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Module Content & Assessment			
Indicative Content			
Introduction / Cyber Landscape Cyber Threat Landscape, Cybercrime, Cost of Malware, Cyber Kill Chain, Future Trends			
Malware Types and Lab Setup Trojan Horses, Backdoors, Worms, Downloaders and Droppers, Bots, Ransomware, Spyware, Adware, Rootkits, Viruses			
Extracting / Handling / Discovering Malware The Anatomy of an Attack, Indications of an infection, Scanning with AV, Scanning for Rootkits, Examining memory Dumps			
Static Analysis Hashes, Strings, PE file structure, Compression, Obfuscation, Unpacking			
Dynamic Analysis Change Monitoring Tools, Memory Forensics, Realtime Monitoring – Process Changes, File system changes, Registry changes, Network Traffic			
Rootkits and Memory Forensics x86 privilege rings, Windows modes, Unstructured and Structured analysis of memory dumps			
Internet Forensics Malware Search, Indicators, Intelligence Analysis, People Search			
PDFs and Office Documents Analysing PDF files, Understanding Office Macros			
Underground Actors MaaS, Types of Actors, Tracking Underground Actors			
Botnets and PCAP Analysis Architecture, Backdoors and RATs, C&C, Multi-headed, DGA, Fast flux, Multi-tier, P2P etc., Botnet Takedown approaches, Sinkholing			
Reverse Engineering Assembly language concepts, Compilers and Decompilers			
Android Malware Analysis Structure of APKs, Analysis tools, Permissions			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Formative Assessment	% of total:	Non-Marked
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5
Non-Marked:	Yes		
Assessment Description: Formative assessment will be provided on the in-class individual or group activities. Feedback will be provided in written or oral format, or on-line through Moodle. In addition, in class discussions will be undertaken as part of the practical approach to learning.			
Assessment Type:	Continuous Assessment	% of total:	50
Assessment Date:	n/a	Outcome addressed:	1,2,3
Non-Marked:	No		
Assessment Description: Assignment to set up a Malware Lab and to carry out a research-based investigation into a given malware sample			
Assessment Type:	Project	% of total:	50
Assessment Date:	n/a	Outcome addressed:	3,4,5
Non-Marked:	No		
Assessment Description: Project to carry out an internet investigation into the infrastructure of a given botnet, as well as determining defences to protect against future attacks.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			
Reassessment Description The reassessment strategy for this module will consist of a project that will assess all learning outcomes.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	24	Per Semester	2.00
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00
Independent Learning	Independent learning	89	Per Semester	7.42
Total Weekly Contact Hours				3.00
Workload: Blended				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	12	Per Semester	1.00
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00
Directed Learning	Directed e-learning	12	Per Semester	1.00
Independent Learning	Independent learning	89	Per Semester	7.42
Total Weekly Contact Hours				3.00
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	24	Per Semester	2.00
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00
Independent Learning	Independent learning	89	Per Semester	7.42
Total Weekly Contact Hours				3.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Alexey Kleymentov, Amr Thabet. Mastering Malware Analysis: The complete malware analyst's guide to combating malicious software, APT, cybercrime, and IoT attacks, 2nd Edition. Packt Publishing, [ISBN: 978-1789610789].</p> <p>Abhijit Mohanta, Anoop Saldanha. (2020), Malware Analysis and Detection Engineering: A Comprehensive Approach to Detect and Analyze Modern Malware, Apress, p.780, [ISBN: 978-1484261927].</p>	
<i>Supplementary Book Resources</i>	
<p>Michael Sikorski, Andrew Honig. (2012), Practical Malware Analysis, 3rd Edition. No Starch Press, p.802, [ISBN: 978-1593272906].</p> <p>Michael Ligh, Steven Adair, Blake Hartstein, Matthew Richard. (2010), Malware Analyst's Cookbook and DVD, John Wiley & Sons, p.747, [ISBN: 978-0470613030].</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[Website], SysInternals, http://technet.microsoft.com/en-us/sysinternals/default.aspx</p> <p>[Website], PE Format, https://learn.microsoft.com/en-gb/windows/win32/debug/pe-format</p>	
Discussion Note:	