

## H9CSS: Capstone Seminar Series

Module Code:	H9CSS
Long Title	Capstone Seminar Series <b>APPROVED</b>
Title	Capstone Seminar Series
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	10
Module Coordinator:	CORINA SHEERIN
Module Author:	Sinead O'Sullivan
Departments:	School of Business
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Critically evaluate and disseminate multiple sources of financial research in order to develop an extensive comprehension of relevant issues.
LO2	Demonstrate individual led critical thinking skills through synthesis and critique of academic and industry-led research and hence identify and present research questions, business solutions and/or theories and ideas for empirical testing.
LO3	Communicate, present and articulate a detailed comprehension of contemporary issues in finance to a non-technical audience as part of a group.
LO4	Engage in meaningful discourse with academic peers and finance practioners on contemporary issues and challenges facing the global financial services sector.
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	There are no additional entry requirements for this module. The programme entry requirements apply.

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Module Content & Assessment			
<b>Indicative Content</b>			
<b>Introduction to Research for Finance</b> The Nature of Finance, Accounting and Economics Research Formulating the Research Question Sources of Literature/Sources of Data			
<b>Crafting the Literature Review</b> Exploring the Literature Critical Evaluation of Academic Literature			
<b>Research Design and Philosophy</b> The Research Paradigm Epistemology and Ontology Ethics in Research			
<b>Qualitative Methods and Techniques</b> Data Gathering Approaches Data Analysis Approaches			
<b>Quantitative Methods and Techniques</b> Data Gathering Approaches Data Analysis Approaches			
<b>Academic Writing and Reporting</b> Academic writing style Structuring a research report Presenting findings Scholarship and Referencing			
<b>Component II: Contemporary Issues</b> A minimum of four sessions will be joint delivered by the lecturer and guest speakers/industry practitioners. These sessions will be in seminar format and as such there may be preliminary preparation required on the part of the student. It is expected all students will participate in these sessions as active partners in learning. These sessions will address contemporary topics of the day and as such the content for this session is dynamic. For example, past sessions included: renewable energy in finance, Islamic finance in Ireland, the operations of a family office, trading bitcoin and algorithmic trading.			
<b>Assessment Breakdown</b>			<b>%</b>
Coursework			100.00%
<b>Assessments</b>			
<b>Full Time</b>			
<b>Coursework</b>			
<b>Assessment Type:</b>	Group Presentation	<b>% of total:</b>	30
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Group work (30%): Each learner will be randomly allocated to a learning team (max three persons). As part of the learning team, you will be required to undertake a prescribed task such as (i) developing a poster and associated multimedia resource (video) or (ii) developing a set of educational resources and present a class seminar. The groupwork assessment will require learners to work as a group and the topic of the poster/seminar must directly relate to the guest lectures which are integral to the module. In all instances learners will be required to present their work both to their peers and/or industry specialists/guest lecturers and/or other academics. As part of the presentation element, each member of the group must contribute.			
<b>Assessment Type:</b>	Continuous Assessment	<b>% of total:</b>	70
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> The individual assessment component is comprised of two distinct sub parts: Part 1: Continuing Professional Development (20%) Each learner will be required to undertake a prescribed professional certification as determined by the programme team. Currently in use is the Bloomberg Market Concepts (BMC) online certification. Learners are required to undertake all elements*(*four aspects 2022) of the online BMC certification examination. Part 2: Literature Review Report (50%) Learners are required to write a literature review report which considers a research question of their choice (alternatively the question/topic may be prescribed by the lecturer). The selected question should be both precise and focused. The report must provide a deep and extensive literature review underpinning said question. The word count excluding references for the report is 2000 words max. The written report should include the following sections: Abstract and Keywords Introduction Literature Review Discussion and Conclusion (Based on Literature) Presentation and References			
No End of Module Assessment			
No Workplace Assessment			
<b>Reassessment Requirement</b>			
<b>Repeat examination</b> <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			
<b>Reassessment Description</b> The repeat strategy is by examination. Learners will be afforded an opportunity to repeat the assessment(s) at specified times.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	36	Per Semester	3.00
Directed Learning	Directed e-learning	36	Per Semester	3.00
Independent Learning	Independent learning	178	Per Semester	14.83
Total Weekly Contact Hours				6.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Löffler, C. (2017), <i>Research Methods for Accounting and Finance</i>, Goodfellow Publishers Limited, Oxford, UK.</p> <p>Ryan, B. (2002), <i>Research Methods and Methodology in Finance and Accounting</i>, Cengage Learning EMEA.</p> <p>Saunders M., Lewis,P. and Thornhill, A. (2020), <i>Research Methods for Business Students</i>, 8th edt. Pearson Publishing, London, UK.</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[Journal], <i>Journal of Finance</i>.</p> <p>[Journal], <i>Journal of Quantitative Finance</i>.</p> <p>[Journal], <i>Quarterly Journal of Finance</i>.</p> <p>[Journal], <i>Journal of Economics and Finance</i>.</p> <p>[Journal], <i>Journal of Banking and Finance</i>.</p> <p>[Journal], <i>The European Journal of Finance</i>.</p> <p>[Journal], <i>Journal of Current Issues in Finance, Business and Economics</i>.</p> <p>[Website], <a href="http://www.economist.com">http://www.economist.com</a>.</p> <p>[Website], <a href="http://www.ft.com">http://www.ft.com</a>.</p> <p>[Website], <a href="http://www.wsj.com">http://www.wsj.com</a>.</p> <p>[Website], <a href="http://www.bloomberg.com">http://www.bloomberg.com</a>.</p> <p>[Website], <a href="http://www.reuters.com">http://www.reuters.com</a>.</p> <p>[Website], <a href="http://www.financialregulator.ie">http://www.financialregulator.ie</a>.</p> <p>[Website], <a href="http://www.businessandfinance.com">http://www.businessandfinance.com</a>.</p> <p>[Website], <a href="http://www.centralbank.ie">http://www.centralbank.ie</a>.</p> <p>[Website], <a href="http://www.esri.ie">www.esri.ie</a>.</p> <p>[Website], <a href="http://www.imf.org">www.imf.org</a>.</p> <p>[Website], <a href="http://epp.eurostat.ec.europa.eu/">http://epp.eurostat.ec.europa.eu/</a>.</p>	
Discussion Note:	