

## H6FOM: Fundamentals of Management

Module Code:	H6FOM
Long Title	Fundamentals of Management <b>APPROVED</b>
Title	Fundamentals of Management
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	COLETTE DARCY
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Departments:	School of Business
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Explain fundamental concepts in Management and the role of key organisation functions.
LO2	Examine the planning process and basic principles of managing strategy.
LO3	Describe the foundations of organisational structure and implications of structural choices.
LO4	Recognise the importance of Control and how it can be achieved
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	Programme entry requirements

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Module Content & Assessment			
Indicative Content			
<b>Introduction to Management and Managers</b> Defining Management. Differentiating types of managers, their roles and responsibilities. How the manager's job is changing. Overview of core organisational functions (Operations, Marketing, HR, Finance and Accounting)			
<b>Planning and Strategy</b> The importance of planning. The difficulties of planning. A framework for planning. Examining the purpose of the organisation, the business environment and the tools applied in assessing the environment. Different types of strategies and levels of strategy. Implementation of plans and the problems of implementation. Evaluation and feedback.			
<b>Foundations of Organisational Structure</b> The importance of organisational structure. Key elements in designing organisational structure. Mechanistic and Organic structures. Contingency factors influencing structure. Implications of different structural choices.			
<b>Contemporary Organisational Structures</b> Organising for integration, collaboration, and innovation. Boundaryless (Networked / Virtual) Organisations. The Flexible Firm and Contingent Workforce. Issues with contemporary organisation for employees and employers.			
<b>Control</b> The importance of Control. The Control Process. Controlling Employee Performance. Controlling Organisational Performance. Feedforward / Concurrent / Feedback Control. Issues with Control.			
Assessment Breakdown			%
Coursework			50.00%
End of Module Assessment			50.00%
Assessments			
Full Time			
Coursework			
<b>Assessment Type:</b>	Continuous Assessment	<b>% of total:</b>	50
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,3
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Candidates are required to complete 2 group assignments which carry equal marks each.			
End of Module Assessment			
<b>Assessment Type:</b>	Terminal Exam	<b>% of total:</b>	50
<b>Assessment Date:</b>	End-of-Semester	<b>Outcome addressed:</b>	2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Open-notebook case-based final Examination.			
No Workplace Assessment			
Reassessment Requirement			
<b>Repeat examination</b> <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			
<b>Reassessment Description</b> Sample provided in separate document in shared folder, for Revalidation Panel.			

## H6FOM: Fundamentals of Management

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	2	Every Week	2.00
Directed Learning	Directed e-learning	3	Every Week	3.00
Independent Learning	Independent learning	8	Every Week	8.00
Lecturer Supervised Learning	Mentoring and small-group tutoring	1	Every Week	1.00
Total Weekly Contact Hours				6.00

## Module Resources

### *Recommended Book Resources*

Robbins, S.P., and Coulter, M. (2015), Management, 13th Global Edition Ed. Pearson Harlow, Essex.

G. A. Cole, and P. Kelly. (2015), Management Theory and Practice, 8th Edition Ed. Cengage Learning, Andover.

Mintzberg, H. (1990), The Manager's Job: Folklore and Fact, Harvard business review, 68(2), pp. 163-176.

A Model of Managing(Chapter 3) in Mintzberg, H., (2009). Managing. Financial Times Prentice Hall, Harlow.

Foundations of Organization Design (Chapter 1) in Mintzberg, H., (1983). Structure in fives: designing effective organizations, International edition. Prentice-Hall, Englewood Cliffs, NJ.

*This module does not have any article/paper resources*

*This module does not have any other resources*

**Discussion Note:**