H6SWE: Software Engineering

Module Code:		SWE				
Long Title		Software Engineering APPROVED				
Title		Software Engineering				
Module Level:		LEVEL 6				
EQF Level:		5				
EHEA Level:		Short Cycle				
Credits:		5				
Module Coordinator:						
Module Author:		vlex Courtney				
Departments:		chool of Computing				
Specifications of the qualifications and experience required of staff		Master's degree in computing or cognate discipline.				
Learning Outco	mes					
On successful completion of this module the learner will be able to:						
#	Learning Outcome	ne Description				
LO1	Describe the theory,	bory, concepts and methods pertaining to Software Engineering such as Agile and UML				
LO2	Create requirements	ements using Use Case modelling concepts.				
LO3	Collaboratively analy	tively analyse, design, implement, test and present a software development solution				
LO4	Employ tools and teo	s and techniques for Object Oriented Software Engineering,				
Dependencies						
Module Recommendations						
No recommendations listed						
Co-requisite Modules						
No Co-requisite modules listed						
Entry requirements		Learners should have attained the knowledge, skills and competence gained from stage 1 of the BSc (Hons) in Computing.				

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Module Content & Assessment				
Indicative Content				
Software Engineering Principles of Software Engineering Software Product Software Process.				
Requirements Engineering Use case modelling Actors Use Cases Anatomy of use cases Advanced Use Case Concepts.				
Structural Diagrams Class Diagram Component Diagram	Package Diagram Depl	oyment Diagram.		
Behavioural Diagrams Sequence Diagram Communication D	iagram Statechart.			
Design Patterns Expert Pattern Creator Pattern Contr	oller Pattern Three tier	Architectures Multi-tiered Architectures Model view separatio	n pattern Mapping to code.	
Testing Software testing strategies Software 1	esting Techniques Unit	Testing.		
Test Driven Development Test Driven Development (TDD) Appro	ach.			
Agile Process Models Agility Agile Process Agile Process M	odels Overview of the S	CRUM process.		
Assessment Breakdown			%	
Coursework			100.00%	
Assessments				
Full Time				
Coursework				
Assessment Type:	430	% of total:	0	
Assessment Date:	n/a	Outcome addressed:		
Non-Marked:	No			
Assessment Description:				

n/a					
Assessment Type:	Formative Assessment	% of total:	Non-Marked		
Assessment Date:	n/a	Outcome addressed:	1,2,3,4		
Non-Marked:	Yes				
Assessment Description: Ongoing feedback on ongoing tutor	rial activities. Feedback on regular reflection	n.			
Assessment Type:	Project	% of total:	50		
Assessment Date:	n/a	Outcome addressed:	1,2,3,4		
Non-Marked:	No				
Assessment Description: Team project requiring learners to a	apply UML diagrams to the resolution of a r	eal-life problem.			
Assessment Type:	Project	% of total:	50		
Assessment Date:	n/a	Outcome addressed:	1,2,3,4		
Non-Marked:	No				
Assessment Description: Team project requiring learners to a	apply agile methods such as TDD and SCR	RUM to the resolution of a real-life problem.			
No End of Module Assessment					
No Workplace Assessment					
Reassessment Requirement					
Repeat examination Reassessment of this module will co	onsist of a repeat examination. It is possible	e that there will also be a requirement to be r	eassessed in a coursework element.		
Personant Presidentian					

Reassessment Description Coursework Only This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination. Learners who fail this module will be required to sit a repeat module assessment where all learning outcomes will be examined.

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Module Workload						
Module Target Workload Hours 0 Hours						
Workload: Full Time						
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload		
Lecture	Classroom & Demonstrations (hours)	24	Every Week	24.00		
Tutorial	Other hours (Practical/Tutorial)	12	Every Week	12.00		
Independent Learning	Independent learning (hours)	89	Every Week	89.00		
Total Weekly Contact Hours			36.00			

Module Resources					
Recommended Book Resources					
Kent Beck. (2003), Test-driver	Development, Addison-Wesley Professional, p.220, [ISBN: 9780321146533].				
Alan Dennis,Barbara Haley W	Alan Dennis, Barbara Haley Wixom, David Tegarden. (2015), Systems Analysis and Design, John Wiley & Sons, p.546, [ISBN: 1118804678].				
James Shore, Shane Warden.	James Shore, Shane Warden. (2014), Systems Analysis and Design, 3rd. John Wiley & Sons, p.p.546, [ISBN: 978-059652767].				
Supplementary Book Resources					
Fowler, M ,. (2003), ,UML Disti	lled ,Addison-Wesley.				
Eriksson, H.E., Penker, M., Ly	Eriksson, H.E., Penker, M., Lyons, B., and Fado, D,. (2003), ,UML 2 Toolkit, Wiley ,.				
Dragan Milicev ,. (2009), ,), Mo	Dragan Milicev ,. (2009), ,), Model-Driven Development with Executable UML, Wiley ,.				
Axel van Lamsweerde ,. (2009	Axel van Lamsweerde ,. (2009), ,) Requirements Engineering: From System Goals to UML Models to Software Specifications,.				
Roger S. Pressman, ,. (2010), ,Software Engineering: A practioners approach, ,, ,7th Edition ,McGraw and Hill.					
Eric Baude, Michael Bernstein	, (2011), ,Software Engineering Modern Approaches ,2nd edition, Wiley, ,.				
This module does not have any article/	paper resources				
This module does not have any other r	sources				
Discussion Note:					