H6DSA: Data Structures and Algorithms

Module Code:		16DSA				
Long Title		Data Structures and Algorithms APPROVED				
Title		Data Structures and Algorithms				
Module Level:		LEVEL 6				
EQF Level:		5				
EHEA Level:		Short Cycle				
Credits:		10				
Module Coordinator:						
Module Author:		Alex Courtney				
Departments: Sc		School of Computing				
Specifications of the qualifications and experience required of staff		This module requires a lecturer holding a BSc degree or higher, in computing/computer science or cognate discipline.				
Learning Outcomes						
On successful completion of this module the learner will be able to:						
#	Learning Outcome	me Description				
LO1	Explain the theory, c	heory, concepts, principles and methods of the basic and complex data structures, and various algorithms used in computer science				
LO2	Use object-oriented techniques such as interfaces, inheritance, and generics to package abstract data types appropriately.					
LO3	Use iterative and recursive techniques to design and implement sorting and searching algorithms					
LO4	Demonstrate the use of good principles of algorithm design					
LO5	dentify and apply data structures and algorithms to solve real-life problems making use of emerging technologies and programming languages					
LO6	Conduct in depth alg	nduct in depth algorithm analysis in terms of performance and time complexity and present the results				
Dependencies						
Module Recommendations						
No recommendations listed						
Co-requisite Modules						
No Co-requisite modules listed						
Entry requirements		Learners should have attained the knowledge, skills and competence gained from stage 1 of the BSc (Hons) in Computing.				

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Module Content & Assessment

Indicative Content

Linear Data Structures

ArrayLists, Single and Double Linked Lists, Stack, Queue and Priority Queue, Operations on linear structures, Implementing linear structures, Exemplification of linear data structures in real world scenarios

Non-Linear Structures - Trees

General tree: Features and characteristics, . Binary trees: Exemplification of (Binary) Tree in real world scenarios, Tree organization and traversal, Tree search, Balancing a tree. Search Trees: Purpose and features of the search tree, Binary Search Tree, Building and Implementing a Binary Search Tree, Exemplification of Binary Search Tree in real world scenarios

Non-Linear Structures - Graphs

Graph's characteristics and representation, Types of Graph: simple, directed, weighted, mixed, etc., Operations performed on graphs, Implementation of graphs using linear data structures

Recursion

Recursive approach, Fibonacci sequence, Characteristics of recursive algorithms, Exemplification of recursion for solving real-life problems, Recursive sorting

Sorting Algorithms

Algorithms: Algorithm design & development , Algorithm's features, Experimental based algorithm's performance estimation, Time complexity: Big O Notation . Sorting Algorithms : Bubble sort, Insertion sort , Mergesort, Quicksort.

Searching algorithms

Sequential (linear) search, Binary search.

Graph algorithms

Graph search methods, Dijkstra's Algorithm.				
Assessment Breakdown	%			
Coursework	50.00%			
End of Module Assessment	50.00%			

Assessments

Full Time				
Coursework				
Assessment Type:	Formative Assessment	% of total:	Non-Marked	
Assessment Date:	n/a	Outcome addressed:	2,3,4,5,6	
Non-Marked:	Yes			
Assessment Description: Lab exercises that involve the use of various data structures and algorithms. Feedback will be provided in oral format, or on-line through Moodle.				
Assessment Type:	Continuous Assessment	% of total:	50	
Assessment Date:	n/a	Outcome addressed:	2,3,4,5	
Non-Marked:	No			
Assessment Description: The assessment will consist of practical tasks in the form of an in-class tests that will assess learners' knowledge and competences on data structures and algorithms. Feedback will be provided in oral format, or on-line through Moodle.				
End of Module Assessment				
End of Module Assessment				
End of Module Assessment Assessment Type:	Terminal Exam	% of total:	50	
End of Module Assessment Assessment Type: Assessment Date:	Terminal Exam End-of-Semester	% of total: Outcome addressed:	50 1,6	
End of Module Assessment Assessment Type: Assessment Date: Non-Marked:	Terminal Exam End-of-Semester No	% of total: Outcome addressed:	50 1,6	
End of Module Assessment Assessment Type: Assessment Date: Non-Marked: Assessment Description: Terminal assessment exam taken over 2 h understanding of the underlying theories and	Terminal Exam End-of-Semester No ours consists of one mandatory question and nd concepts.	% of total: Outcome addressed: d two questions of which the student must an	50 1,6 Iswer one that assess students'	
End of Module Assessment Assessment Type: Assessment Date: Non-Marked: Assessment Description: Terminal assessment exam taken over 2 h understanding of the underlying theories an No Workplace Assessment	Terminal Exam End-of-Semester No ours consists of one mandatory question and nd concepts.	% of total: Outcome addressed: If two questions of which the student must an	50 1,6 iswer one that assess students'	
End of Module Assessment Assessment Type: Assessment Date: Non-Marked: Assessment Description: Terminal assessment exam taken over 2 h understanding of the underlying theories an No Workplace Assessment Reassessment Requirement	Terminal Exam End-of-Semester No ours consists of one mandatory question and nd concepts.	% of total: Outcome addressed: I two questions of which the student must an	50 1,6 Iswer one that assess students'	
End of Module Assessment Assessment Type: Assessment Date: Non-Marked: Assessment Description: Terminal assessment exam taken over 2 h understanding of the underlying theories an No Workplace Assessment Reassessment Requirement Repeat examination Reassessment of this module will consist of	Terminal Exam End-of-Semester No ours consists of one mandatory question and nd concepts.	% of total: Outcome addressed: If two questions of which the student must an every student must are observed by the student must are	50 1,6 iswer one that assess students' d in a coursework element.	

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Module Workload							
Module Target Workload Hours 0 Hours							
Workload: Full Time							
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload		
Lecture	Classroom & Demonstrations (hours)		24	Every Week	24.00		
Tutorial	Other hours (Practical/Tutorial)		48	Every Week	48.00		
Independent Learning	Independent learning (hours)		178	Every Week	178.00		
Total Weekly Contact Hours			72.00				

Module Resources				
Recommended Book Resources				
Daniel Liang, Y (2017), , Introduction to Java Programming and Data Structures, Comprehensive Version, Global Edition, Pearson Education Limited. Goodrich, M.T. and Tamassia, R ,. (2014), ,Data Structures and Algorithms in Java ,6th ,John Willey A Sons.				
This module does not have any article/paper resources				
This module does not have any other resources				
Discussion Note:				