# **H9CONS: Contextual Studies**

Long Title         Contextual Studies APEROVED           Title         Contextual Studies APEROVED           Module Level:         EVEL 9           EQF Level:         7           EHEA Level:         Second Cycle           Credits:         5           Module Coordination (Contextual Studies Areacover)         Icon Cycle           Module Coordination (Contextual Studies Areacover)         Icon Cycle           Module Coordination (Contextual Studies Areacover)         Icon Cycle           Module Author:         Icon Casey           Module Author:         Stephanie Roe           Departments:         Stephanie Roe           Stepidifications:         Viol Learning & Teaching           Stepidifications:         Viol Learning & Teaching           Stepidification:         Viol Learning & Teaching           Stepidification:         Viol Learning & Teaching           Stepidig of staff         Stepidifications           On successful - Stepidie of staff         Stepiding & Teaching           Stepidig of staff         Stepidig of staff           On successful - Stepiding of staff         Stepiding & Teaching           Stepidig of staff         Stepiding & Teaching           Loci di staff         Stepiding & Teaching           Loci di staff				
Title       Contextual Studies         Module Level:       LEVEL 9         EQF Level:       7         EHEA Level:       Second Cycle         Credits:       5         Module Coordintor:       Leo Casey         Module Author:       Centextual Studies         Module Author:       Stephanie Roe         Departments:       NCI Learning & Teaching         Specifications:// tequalifications       Module fulfications         Ind experience:       reguined of staff         On successful       Stephanie Roe         Learning Outcome Secription       Stephanie Roe         L01       Engage in academic argumentation and discourse.         L02       Summarise and appraise research articles.         L03       Critically analyse and discus research literature.         L04       Present research exitues in seminar format.         Dependencies       Stephanie Roe         Module Recordinters       Stephanie Roe	Module Code:	H9CONS		
Module Level:         LEVEL 9           EQF Level:         7           EHA Level:         Second Cycle           Credits:         5           Module Coordination         Lev Casey           Module Author:         Stephanie Roe           Departments:         Stephanie Roe           Specifications of the qualifications and experience required of staff         NCI Learning & Teaching           Learning Outcoments:         NCI Learning & Teaching           Consuccessful         Specifications of this module the learner will be able to:           #         Learning Outcoments:         Learning Outcoments:           0         summarise and appraise research articles.         Second Ciclaly analyse and discusse.           L03         Critically analyse and discuss research literature.         Ciclaly analyse and discuss research literature.           L04         Persent research erviews, proposals and results in seminar format.         Dependencies:           Module Recommendations listed         Stephane and experisers is listed         Stephane and experisers is listed	Long Title	Contextual Studies APPROVED		
Ref Level:       7         EHEA Level:       5         Module Coordination       5         Module Coordination       Leo Casey         Module Authory:       Stephanie Roe         Departments:       Stephanie Roe         Specifications// the qualifications       NCI Learning & Teaching         Specifications// the qualifications       Specifications         On successful       To this module to the learner will be able to:         #       Learning Outcomescription         Lo1       Engage in academic argumentation and discourse.         L01       Engage in academic argumentation and discourse.         L02       Summarise and appriase research articles.         L03       Critically analyses and results in seminar format.         Dependencies       Present research results in seminar format.         Dependencies       Specifications is listed	Title	Contextual Studies		
EHEA Level:       Second Cycle         Credits:       5         Module Cooritro:       Leo Casey         Module Author:       Stephanie Roe         Departments:       NCI Learning & Teaching         Specifications of the qualifications and experiency required of staff       NCI Learning & Teaching         Specifications of the qualifications and experiency required of staff       Second Cycle         On successful       Specification of this module the learner will be able to:         #       Learning Outcoments:       Summarise and apprase research articles.         L01       Engage in academic argumentation and discourse.       Summarise and apprase research articles.         L02       Summarise and apprase research articles.       Summarise and apprase research articles.         L03       Critically analyse and results in seminar format.         Dependencies       Supprase research articles.         L04       Present research results in seminar format.         Dependencies       Supprase research articles.         Module Recorner/stations       Isted	Module Level:	LEVEL 9		
Credits:       5         Module Coordi→r:       Leo Casey         Module Author:       Stephanie Roe         Departments:       NCI Learning & Teaching         Specifications of the qualifications and experience required of staff       NCI Learning & Teaching         Consuccessful course of this module the learner will be able to:       Image:	EQF Level:	7		
Module Coordination         Leo Casey           Module Author:         Stephanie Roe           Departments:         NCI Learning & Teaching           Specifications of the qualifications and experience required of staff         NCI Learning Outcome           Description of this module the learner will be able to:         Image: Ima	EHEA Level:	Second Cycle		
Module Author:       Stephanie Roe         Departments:       NCI Learning & Teaching         Specifications of the qualifications and experience required of staff       Rearning Outcome         On successful completion of this module the learner will be able to:       Rearning Outcome         #       Learning Outcome Description         LO1       Engage in academic argumentation and discourse.         LO2       Summarise and appraise research articles.         LO3       Critically analyse and discuss research literature.         LO4       Present research reviews, proposals and results in seminar format.         Dependencies       Module Recommendations         Module Recommendations listed       Summarise and spresed context contex	Credits:	5		
Departments:       NCI Learning & Teaching         Specifications of the qualifications and experience required of staff       NCI Learning & Teaching         Learning Outcomerter of this module the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         #       Learning Outcome the learner will be able to:       NCI Learning Outcome the learner will be able to:         L	Module Coordinator:	Leo Casey		
Specifications of the qualifications and experience required of staff         Learning Outcome         On successful completion of this module the learner will be able to:         #       Learning Outcome Description         L01       Engage in academic argumentation and discourse.         L02       Summarise and appraise research articles.         L03       Critically analyse and discuss research literature.         L04       Present research reviews, proposals and results in seminar format.         Dependencies       Module Recommendations         No recommendations listed       Summer Summark (Stress Summark)	Module Author:	Stephanie Roe		
and experience required of staff         Learning Outcome         On successful         On successful         Meaning Outcome         Earning Outcome         Bearning Outcome         Segge in academic argumentation and discourse.         L01       Engage in academic argumentation and discourse.         L02       Summarise and appraise research articles.         L03       Critically analyse and discuss research literature.         L04       Present research reviews, proposals and results in seminar format.         Dependencies       Module Recommendations         Ko recommendations listed       State	Departments:	NCI Learning & Teaching		
On successful completion of this module the learner will be able to:         #       Learning Outcome Description         LO1       Engage in academic argumentation and discourse.         LO2       Summarise and appraise research articles.         LO3       Critically analyse and discuss research literature.         LO4       Present research reviews, proposals and results in seminar format.         Dependencies         Module Recommendations         No recommendations listed	Specifications of the qualificati and experience required of stat			
#       Learning Outcome Description         LO1       Engage in academic argumentation and discourse.         LO2       Summarise and appraise research articles.         LO3       Critically analyse and discuss research literature.         LO4       Present research reviews, proposals and results in seminar format.         Dependencies       Module Recommendations         No recommendations listed	Learning Outcomes			
LO1       Engage in academic argumentation and discourse.         LO2       Summarise and appraise research articles.         LO3       Critically analyse and discuss research literature.         LO4       Present research reviews, proposals and results in seminar format.         Dependencies         Module Recommendations         No recommendations listed	On successful completion of this	nodule the learner will be able to:		
LO2       Summarise and appraise research articles.         LO3       Critically analyse and discuss research literature.         LO4       Present research reviews, proposals and results in seminar format.         Dependencies         Module Recommendations         No recommendations listed	# Learning Outc	me Description		
LO3       Critically analyse and discuss research literature.         LO4       Present research reviews, proposals and results in seminar format.         Dependencies         Module Recommendations         No recommendations listed	LO1 Engage in acad	Engage in academic argumentation and discourse.		
LO4     Present research reviews, proposals and results in seminar format.       Dependencies       Module Recommendations       No recommendations listed	D2 Summarise and appraise research articles.			
Dependencies       Module Recommendations       No recommendations listed	Critically analyse and discuss research literature.			
Module Recommendations No recommendations listed	LO4 Present researc	4 Present research reviews, proposals and results in seminar format.		
No recommendations listed	Dependencies			
	Module Recommendations			
Co requisite Medules	Vo recommendations listed			
	Co-requisite Modules			
No Co-requisite modules listed	No Co-requisite modules listed			
Entry requirements	Entry requirements			

## **H9CONS: Contextual Studies**

### Module Content & Assessment

# Indicative Content

Sylabus
• A set of reading materials at a general level will be prepared. These will reflect the primary research interests of the students undertaking this module. • Each student will be required to read the literature and to critically review a selection of articles and share and discuss these reviews with their peers. • Each week a student will be assigned to lead the discussion through a formal presentation and then a 'round table' working session. • All learners will be evaluated for their contribution to the discussion by means of submission of short reflective reports • All learners will lead to research interests, each learner will prepare a critical review of the literature which should demonstrate a clear understanding of the field, the major contributors, and the future direction of work (5,000 words).

Assessment Breakdown	%
Coursework	100.00%
Assessments	1

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Part Time				
Coursework				
Assessment Type:	Presentation	% of total:	30	
Assessment Date:	n/a	Outcome addressed:	1,2,3,4	
Non-Marked:	No			
Assessment Description: Engage in in-class exercises involved	ving the selection and appraisal and re	eview of scholarly articles.		
Assessment Type:	Assignment	% of total:	70	
Assessment Date:	n/a	Outcome addressed:	1,2,3,4	
Non-Marked:	No			
Assessment Description: Carry out a literature review on top	oic of choice relevant to a specifically i	dentified research question (5,000 words).		
No End of Module Assessment				
No Workplace Assessment				
Reassessment Requirement				
<b>Repeat failed items</b> The student must repeat any item f	ailed			
Reassessment Description Students must pass all components	s of assessment on the module; a com	ponent fail leads to a component repeat.		

# **H9CONS: Contextual Studies**

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Lecture	24	Per Semester	2.00
Independent Learning	Independent Learning	101	Per Semester	8.42
	Total W	/eekly C	ontact Hours	2.00

eco	ommended Book Resources
	O'Leary, Zina. (2013), The Essential Guide to Doing Your Research Project, Sage, London.
aan	lementary Book Resources
- 1-1-	Bell, J. (2010), Doing Your Research Project: a guide for first-time researchers in education and social science, 5th. McGraw-Hill/Open University Press, Maidenhead.
	Brown, R.B. (2008), Dealing with Statistics: what you need to know, Open University Press, Berkshire.
	Cohen, L., Manion, L. and Morrison, K. (2013), Research Methods in Education, 7th ed. Taylor & Francis, Hoboken.
	Bryman, A. (2012), Social Research Methods, 4th ed. Oxford University Press, Oxford.
	Creswell, John W. (2009), Research Design: qualitative, quantitative and mixed methods approaches, 3rd ed. Sage Publications Thousand Oaks, C.A.
	Curtis, W., Murphy, M. and Shields, S. (2014), Research and Education, Routledge, London.
	Denscombe, Martyn. (2014), The Good Research Guide: for small-scale social research projects, 5th ed. McGraw Hill/Open University Press, Maidenhead
	Merriam, S.B. and Simpson, E.L. (2000), A Guide to Research for Educators and Trainers of Adults, 2nd ed. Krieger, Malabar.
	Patton, M.Q. (2015), Qualitative Research and Evaluation Methods: integrating theory and practice, 4th ed. Sage, Thousand Oaks, C.A.
	Punch, K. (2014), Introduction to Social Research: quantitative and qualitative approaches, 3rd ed. Sage, London.
	Punch, K. (2009), Introduction to Research Methods in Education, Sage, London.
	Schutt, R.K. (2011), Investigating the Social World: the process and practice of research, 7th ed. Pine Forge, London.
	Silverman, D. (2013), Doing Qualitative Research: a practical handbook, 4th ed. Sage, London.
his i	module does not have any article/paper resources
the	r Resources
	[Journal], Active Learning in Higher Education.
	[Journal], Adult Learner.
	[Jounal], British Educational Research Journal.
	[Journal], Canadian Journal of Learning & Technology.
	[Journal], Early Childhood Education Journal.
	[Journal], European Early Childhood Education Research Journal.
	[Journal], International Journal of Learning: Annual Review.
	[Journal], International Journal of Teaching & Learning in Higher Education.
	[Journal], International Review of Research in Open & Distance Learning.
	[Article], Irish Educational Studies.
	[Journal], Journal of Adult & Continuing Education.
	[Journal], Journal of Asynchronous Learning Networks.
	[Journal], Journal of Educational Research.
	[Journal], Journal of Learning for Development.
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	[Journal], Journal of Teaching & Learning.

Discussion Note: