

H9MSO: Modelling, Simulation & Optimization

Module Code:	H9MSO
Long Title	Modelling, Simulation & Optimization SUPERSEDED
Title	Modelling, Simulation & Optimization
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	10
Module Coordinator:	Ade Fajemisin
Module Author:	Margarete Silva
Departments:	School of Computing
Specifications of the qualifications and experience required of staff	This module requires a lecturer holding a Master's degree or higher, in a discipline with a significant statistics component. e.g. Statistics, Mathematics, Economics
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Categorize different types of simulation modelling technologies
LO2	Implement and test a conceptual model using a simulation tool
LO3	Critically analyse output data produced by a model and test the validity of the model
LO4	Perform optimisation according to chosen criteria
LO5	Comprehend, apply and develop new (hybrid) methodologies of the most commonly used heuristics (Greedy, Simulated Annealing, Tabu Search, Evolutionary algorithms, Ant Colony optimization)
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	A level 8 degree or its equivalent in a cognate discipline

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Module Content & Assessment			
Indicative Content			
Introduction Concept of system, model and simulation, components of discrete event simulation			
Simulation methodologies Continuous, discrete, Monte Carlo, agent-based, system dynamics, games and virtual worlds			
Statistical models Statistical models in simulation, Probability distribution functions, Estimation of statistical parameters.			
Queueing system Characteristic of a queueing system, Simulation of single server queueing system			
Output data analysis for single system Statistical analysis for terminating and non-terminating simulations, comparing alternative system configurations			
Testing Verification, validation and credibility of simulation models, simulation of manufacturing, material handling systems, traffic			
Discrete optimisation techniques Integer programming, Linear Programming, constraint programming			
Multi-objective optimisation Classical methods, advanced Methods, Pareto optimality			
Metaheuristics Fitness landscapes. Local search. Simulated annealing. Tabu search. Variable neighbourhood search			
Evolutionary algorithms Genetic algorithms. Swarm intelligence. Memetic algorithms swarm intelligence			
Hybrid metaheuristics Combining metaheuristics with mathematical programming, constraint programming, machine learning and data mining			
Applications Analytical customer relationship management, Clinical decision support systems, Direct marketing, Fraud detection			
Assessment Breakdown			%
Coursework			60.00%
End of Module Assessment			40.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Formative Assessment	% of total:	Non-Marked
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5
Non-Marked:	Yes		
Assessment Description: Formative assessment will be provided on the in-class individual or group activities. Feedback will be provided in written or oral format, or on-line through Moodle. In addition, in class discussions will be undertaken as part of the practical approach to learning.			
Assessment Type:	Project	% of total:	60
Assessment Date:	n/a	Outcome addressed:	2,3,4,5
Non-Marked:	No		
Assessment Description: Long-form project which the student produces over the course of the entire semester. Student is required to model and simulate a process (production scheduling, planning, gaming, traffic, operating theatre) using a simulation tool using an open source simulation tool			
Assessment Type:	Easter Examination	% of total:	40
Assessment Date:	n/a	Outcome addressed:	2,3,4,5
Non-Marked:	No		
Assessment Description: Terminal assessment exam taken over 2 hours with four questions of which the student must answer three to address the students' understanding of the underlying theories and concepts			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat examination <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			
Reassessment Description The repeat strategy for this module is an examination. All learning outcomes will be assessed in the repeat exam.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom & Demonstrations (hours)	24	Every Week	24.00
Tutorial	Other hours (Practical/Tutorial)	24	Every Week	24.00
Independent Learning	Independent learning (hours)	202	Every Week	202.00
Total Weekly Contact Hours				48.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Borshchev, A.. (2014), , The Big Book of Simulation Modeling: Multimethod Modeling with Anylogic 6, AnyLogic North America.</p> <p>Choi, B.K. & Kang, D.. (2013), , Modeling and Simulation of Discrete Event Systems, Wiley Press.</p> <p>Banks , J.. (2010), , Discrete-Event System Simulation, Pearson Education.</p> <p>Simon, D.. (2013), Evolutionary Optimization Algorithms, Wiley.</p> <p>Bertsekas, D. & Tsitsiklis, J.N.. (1997), , Introduction to Linear Optimization, Athena Scientific.</p> <p>Mandal, J.K & Mukhopadhyay, S. & Dutta, P.. (2018), Multi-Objective Optimization: Evolutionary to Hybrid Framework, Springer Singapore.</p>	
<i>Supplementary Book Resources</i>	
<p>Kelton, W.D., Sadowski, R., and Zupick, N.. (2014), , Simulation with Arena, McGraw-Hill.</p> <p>Evans, J.R. & Olson, D.L.. (2001), , Introduction to Simulation and Risk Analysis, Prentice Hall.</p> <p>Zeigler, B.P., Praehofer, H. & Kim, T.G.. (2000), , Theory of Modeling and Simulation: Integrating Discrete Event, and Continuous Complex Dynamic Systems, Elsevier Academic Press.</p>	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	