BAAWE7GB: Games and Behaviour

Module Code:		BAAWE7GB			
Long Title		Games and Behaviour APPROVED			
Title		Games and Behaviour			
Module Level:		LEVEL 7			
EQF Level:		6			
EHEA Level:		First Cycle			
Credits:		5			
Module Coordinator:		Michael Goldrick			
Module Author:		Michael Goldrick			
Departments:					
Specifications of the qualifications and experience required of staff					
Learning Outcomes					
On successful completion of this module the learner will be able to:					
#	Learning Outcome	Description			
LO1	Understand the basi	sic theories of gamification and behaviourism.			
LO2	Understand the ethic	lerstand the ethical and pedagogical concerns when using digital tools for learning/teaching			
LO3	Apply gamification to	Apply gamification techniques to digital learning/teaching tools			
LO4	Use and evaluate ex	Jse and evaluate existing digital learning/teaching tools that implement gamification techniques			
LO5	Identify appropriate engagement techniques for different demographics				
Dependencies					
Module Recommendations					
No recommendations listed					
Co-requisite Modules					
No Co-requisite modules listed					
Entry requirements					

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Module Content & Assessment				
Indicative Content				
No indicative content				
Assessment Breakdown	%			
Coursework	100.00%			
Assessments				

Full Time						
Coursework						
Assessment Type:	Essay	% of total:	30			
Assessment Date:	n/a	Outcome addressed:	1,2			
Non-Marked:	No					
Assessment Description: Critically analyse 2 digital platform that	use gamification or behaviourist	techniques. Compare their effectiveness within the	lemographics of learners in your specia	alisation.		
Assessment Type:	Presentation	% of total:	30			
Assessment Date:	n/a	Outcome addressed:	2			
Non-Marked:	No					
Assessment Description: Present a case study on a tool/forum/gr	oup that has developed or is in o	danger of developing negative ethical considerations				
Assessment Type:	Project	% of total:	40			
Assessment Date:	n/a	Outcome addressed:	3,4,5			
Non-Marked:	No					
Assessment Description:						

Create a short course which would be appropriate to learners on your the appropriate stream. Use gamification/behaviourist techniques to attempt to increase participant engagement.

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Repeat failed items
The student must repeat any item failed

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Module Workload								
Module Target Workload Hours 0 Hours								
Workload: Full Time								
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload				
Lecture	No Description	2	Every Week	2.00				
Independent Learning	No Description	8.5	Every Week	8.50				
Total Weekly Contact Hours				2.00				

Module Resources					
This module does not have any book resources					
This module does not have any article/paper resources					
This module does not have any other resources					
Discussion Note:					