

## A6WPROJ: Workbased Project

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|---|--|
| Module Code:  | A6WPROJ  |
| Long Title  | Workbased Project <b>APPROVED</b>  |
| Title   | Workbased Project  |
| Module Level:   | LEVEL 6  |
| EQF Level:  | 5  |
| EHEA Level:   | Short Cycle  |
| Credits:  | 10   |
| Module Coordinator:   | JONATHAN BRITTAIN  |
| Module Author:  | JONATHAN BRITTAIN  |
| Departments:  | School of Business   |
| Specifications of the qualifications and experience required of staff       |  |
| <b>Learning Outcomes</b>  |  |
| <i>On successful completion of this module the learner will be able to:</i> |  |
| <b>#</b>  | <b>Learning Outcome Description</b>  |
| LO1   | Communicate complex information and demonstrate business communication skills through the delivery of an effective presentation and production of a written report   |
| LO2   | Identify and describe a work-based issue, problem, challenge, or area of development, and justify the decision to initiate an investigation and inquiry              |
| LO3   | Plan and develop investigative strategies to better understand the chosen work-based area of inquiry.  |
| LO4   | Collect, present, summarise and analyse data, drawing inferences that are informed by the evidence.  |
| LO5   | Propose and generate a creative plan and actions that enable the development or improvement of work activities.  |
| LO6   | Explain how proposals contribute to the broader perspective of performance (such as contribution to the team; organisation; economic impact; service delivery; etc.) |
| LO7   | Engage and work with others, taking responsibility for the evaluation and improvement of work or learning activities   |
| <b>Dependencies</b>   |  |
| <b>Module Recommendations</b>   |  |
| No recommendations listed   |  |
| <b>Co-requisite Modules</b>   |  |
| No Co-requisite modules listed  |  |
| <b>Entry requirements</b>   |  |

## A6WPROJ: Workbased Project

| Module Content & Assessment   |           |                           |               |
|---|-----------|---------------------------|---------------|
| Indicative Content  |           |                           |               |
| <b>Module Overview</b><br>This module will be delivered and assessed at the end of the programme and enables the integration of a range of knowledge, skills and competences cited in the Occupational Profile for an IFS Associate. The module allows the Apprentice to choose a work-based issue, challenge, or opportunity to develop and improve upon. The scale of the work-based area of inquiry should be something that is appropriate in scale and complexity to the level of an Apprentice. Implicit in the module will be the application of problem solving, creativity, and the requirement to work with others in developing proposals. |           |                           |               |
| <b>Topics to be covered</b><br>Refining the Project and area of investigation; Defining the rationale, purpose, and benefits of the project topic to the Client (i.e. employer); Developing a plan for the completion of the project; The Work-Based Project proposal; How to research the project topic; How to present and interpret your research; Implementing: testing, feasibility and practicality issues; Presentation and Structure of Report; Structure for the Presentation  |           |                           |               |
| Assessment Breakdown  |           |                           | %             |
| Workplace Assessment  |           |                           | 100.00%       |
| <b>Assessments</b>  |           |                           |               |
| Full Time   |           |                           |               |
| No Coursework   |           |                           |               |
| No End of Module Assessment   |           |                           |               |
| Workplace Assessment  |           |                           |               |
| <b>Assessment Type:</b>   | Portfolio | <b>% of total:</b>        | 100           |
| <b>Assessment Date:</b>   | n/a       | <b>Outcome addressed:</b> | 1,2,3,4,5,6,7 |
| <b>Non-Marked:</b>  | No        |                           |               |
| <b>Assessment Description:</b><br>The assessment for this module consists of an initial proposal, then ultimately a presentation and written report on a work- based issue, challenge, or opportunity to develop and improve upon. The presentation will be evaluated by members of the programme team, together with IFS industry members. A copy of the presentation and the report are to be included in the Apprentice's Work-Based Portfolio.  |           |                           |               |
| Reassessment Requirement  |           |                           |               |
| <b>Coursework Only</b><br><i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>  |           |                           |               |

## A6WPROJ: Workbased Project

| Module Workload                        |   |       |            |                                 |
|--|---|-------|------------|---------------------------------|
| Module Target Workload Hours 0 Hours   |   |       |            |                                 |
| Workload: Part Time                    |   |       |            |                                 |
| Workload Type                          | Workload Description  | Hours | Frequency  | Average Weekly Learner Workload |
| Seminars                               | A Work-Based Portfolio tutorial will be delivered each week of their attendance at college in the two academic years, for one hour. The aim of this tutorial is to guide, support, and monitor the progress of learners toward the achievement of their work-based modules. The tutorial is delivered by the learner's assigned Academic Supervisor. In addition, the Academic Supervisor will monitor the progress of the learner in the generation of evidence and completion of the module | 26    | Every Week | 26.00                           |
| Workbased learning                     | the Workplace Mentor will formally monitor progress once a month, at a minimum. 18 hours one-to-one supervision   | 121   | Every Week | 121.00                          |
| Independent Learning                   | No Description  | 101   | Every Week | 101.00                          |
| Lecturer-Supervised Learning (Contact) | Academic supervisor visits  | 2     | Every Week | 2.00                            |
| Total Weekly Contact Hours             |   |       |            | 149.00                          |

## Module Resources

### Recommended Book Resources

The IFS employing organisation will be the main source of supporting resources. Commonly IFS organisations have e-learning resources that can be accessed to support learning, as well as other learning supports.. na.

*This module does not have any article/paper resources*

*This module does not have any other resources*

Discussion Note: