# **A6MBO: Management and Behaviour in Organisations**

Module Code:		A6MBO					
Long Title		Management and Behaviour in Organisations APPROVED					
Title		Management and Behaviour in Organisations					
Module Level:		LEVEL 6					
EQF Level:							
EHEA Level:		Short Cycle					
Credits:		10					
Module Coordinator:		JONATHAN BRITTAIN					
Module Author:		THAN BRITTAIN					
Departments:		School of Business					
Specifications of the qualifications and experience required of staff							
Learning Outcomes							
On successful completion of this module the learner will be able to:							
#	Learning Outcome	Description					
LO1	Discuss factors that	contribute to managerial effectiveness and propose creative actions that will promote effective management.					
LO2	Investigate manager	nent practices in their own organisational context, demonstrating evaluation of the information found.					
LO3	Apply a broad range	of management concepts to their own specialised work and organisational context.					
LO4	Relate individual and	and group based behavioural theory to their own specialised work and organisational context					
LO5	Recognise continger	cies and situational factors that promote or limit management actions and decisions.					
LO6	Reflect on managem	Reflect on management practices and experiences using concepts, theories, models and frameworks.					
Dependencies							
Module Recommendations							
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requirem	ents						

# A6MBO: Management and Behaviour in Organisations

## **Module Content & Assessment**

## **Indicative Content**

## Introduction to Management and Managers

• Defining Management. • The Management job: types of managers, their roles and responsibilities. • Developments in Management theory and 21st Century Management skills. • Differentiating between Management and Leadership, and exploring leadership theory.

#### Planning and Strategy

• The importance of planning and the difficulties of planning. • A framework for planning. • Examining the purpose of the organisation: The Mission. • The Business Environment and the tools applied in assessing the environment. • Differing types of strategies and levels of strategy. • Implementation of plans and the problems of implementation. Evaluation and feedback

#### Control

• The importance of Control and The Control Process. • Controlling Employee Performance & Controlling Organisational Performance. • Approaches toward Control, such as Feedforward / Concurrent / Feedback Control. • Issues with Control

## **Foundations of Organisational Structure**

• The importance of organisational structure. • Key elements in designing organisational structure. • Mechanistic and Organic structures. • Contingency factors influencing structure. • Implications of differing structural choices

## **Contemporary Organisational Structures**

• Organising for integration, collaboration, and innovation. • Boundaryless (Networked / Virtual) Organisations. • The Flexible Firm and Contingent Workforce. • Issues with contemporary organisation for employees and employers

#### Motivation

\*The meaning of Motivation and the importance of the concept to Managers • Content theories of Motivation • Process theories of Motivation • Money as a Motivator

## **Group Dynamics and Teamwork**

Differentiating between groups and teams • Characteristics of effective teams • Theories and concepts influencing group dynamics • Virtual Teams

#### Cultur

• The nature of Culture • Examining the influence of differing national cultures in the workplace • Characteristics of Organisational Culture • The creating, maintaining, and changing Organisational Culture

Assessment Breakdown	%	
Coursework	70.00%	
End of Module Assessment	30.00%	

## Assessments

## Full Time

Coursework

 Assessment Type:
 Assignment (0350)
 % of total:
 70

 Assessment Date:
 n/a
 Outcome addressed:
 2,3,4,6

Non-Marked: No

## **Assessment Description:**

This assignment involves investigating the application of a management issue or concept. The assessment would draw on a range of Learning Outcomes. The range of Learning Outcomes focused on may vary with the management issue under investigation. For example, the assessment could involve investigating and examining the application of planning, strategy, and structure of an organisation, with an examination of the culture that supports this.

## End of Module Assessment

 Assessment Type:
 Terminal Exam
 % of total:
 30

 Assessment Date:
 End-of-Semester
 Outcome addressed:
 1,5,6

Non-Marked: No

## Assessment Description:

The exam will draw on a range of learning outcomes and focus on theoretical concepts in management.

No Workplace Assessment

## Reassessment Requirement

## **Coursework Only**

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

# **A6MBO: Management and Behaviour in Organisations**

Module Workload  Module Target Workload Hours 0 Hours  Workload: Part Time											
							Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
							Lecture	Learners will have 36 hours a semester of college-based classroom contact (3 hours per week). Of these, 24 hours will be whole-class lectures and / or other tutor supervised learning activities (2 hours per week), and 12 hours of interactive group tutor supervised activities (1 hour per week). These will be scheduled during the day per week that learners attend the College. There are 13 week teaching timetabled within each semester, with a 'reading week' approximately half way through this peri	26	Every Week	26.00
Tutorial	No Description	13	Every Week	13.00							
Independent Learning Time	No Description	161	Every Week	161.00							
Workbased learning	No Description	26	Every Week	26.00							
Directed Learning	Directed e-learning	24	Every Week	24.00							
Total Weekly Contact Hours											

# Module Resources

Recommended Book Resources

Mullins, L.J., with Gill, C. (2016), Management and Organisational Behaviour, 11th Edition. FT Prentice Hall Harlow, Essex.

Supplementary Book Resources

G. A. Cole, and P. Kelly. (2015), Management Theory and Practice, 8th. International Thomson Business Press Andover.

Tiernan, S.D. and Morley, M. J.. (2013), Modern Management Theory and Practice for Students in Ireland,, 4th Edition Ed. Gill and MacMillan Dublin.

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: