A8DMML: Data Mining & Machine Learning

Module Code:		A8DMML				
Long Title		Data Mining & Machine Learning APPROVED				
Title		Data Mining & Machine Learning				
Module Level:		LEVEL 8				
EQF Level:		6				
EHEA Level:		First Cycle				
Credits:		5				
Module Coordinator:		Simon Caton				
Module Author:		Madita Feldberger				
Departments:		School of Computing				
Specifications of the qualifications and experience required of staff						
Learning Outco	mes					
On successful co	mpletion of this modu	the learner will be able to:				
#	Learning Outcome	tcome Description				
LO1	Extract, transform, ex	act, transform, explore, and clean data in preparation for data mining and machine learning				
LO2	Evaluate and apply s	Evaluate and apply statistical methods for prediction and forecasting in various problem domains				
LO3	Build and evaluate data mining and machine learning models in various problem domains					
LO4	Extract, interpret and evaluate information and knowledge from data for industry contexts					
LO5	Articulate and evaluate Industry-focused questions using various data artefacts and methods from statistical learning, data mining and machine learning					
LO6	Summarise, critique and present the results from data mining in various problem domains					
Dependencies						
Module Recommendations						
No recommendations listed						
Co-requisite Modules						
No Co-requisite modules listed						
Entry requirements						

Indicative Content						
Intro to data mining, key tools and core methodologies n/a						
Data Understanding I Types of data (Categorical, Functional, Numerical, Hierarchical, Time Series etc.), Structured vs. Unstructured Data, Descriptive and Inferential Statistics Revisited for Data, Understanding, Data Mining, and Machine Learning Exploratory Data Analysis						
Data Understanding II Identifying and Handling Missing Values and Outliers Feature Engineering, and Dimensionality Reduction (Principal Component Analysis and Linear Discriminant Analysis) Normalisation methods Sampling and under sampling						
Univariate and multivariate regression Using Linear and Logistic Regression for Univariate and Multivariate Predictive Analytics, Applying Regression, Auto Regression and Vector Auto Regression for Time Series now- and forecasting						
Time series I: Univariate data Using Linear and Logistic Regression for Univariate and Multivariate Predictive Analytics, Applying Regression, Auto Regression and Vector Auto Regression for Time Series now- and forecasting						
Time Series II: Multivariate data Using Linear and Logistic Regression for Univariate and Multivariate Predictive Analytics, Applying Regression, Auto Regression and Vector Auto Regression for Time Series now- and forecasting						
Clustering Evaluation measures for unsupervised methods Exclusive (e.g. k-means / k-medoids) and Fuzzy Clustering (e.g. c-means / c-mediods) using various distance measures.						
Association Rule Mining Association Rule Mining						
Introduction to Classification Models Evaluation measures for supervised metho	ods Hold-out, k-fold cross validation,	and model bootstrapping, K-nearest neight	pours			
Decision Trees Decision Trees: C5.0, CART, and Random	1 Forests					
Naïve Bayes and Intro to Bayesian Clas Naïve Bayes and principals of Bayesian Cl	sification lassification					
Introduction to Text Mining Text (Pre)processing and Cleaning, Sentin	nent Analysis, Entity Extraction					
Assessment Breakdown			%			
Coursework			100.00%			
Assessments						
Full Time						
Coursework						
Assessment Type:	Formative Assessment	% of total:	Non-Marked			
Assessment Date:	n/a	Outcome addressed:				
New Meyloods						
Non-Marked:	Yes					
Assessment Description: Formative assessment will be included by group in written and oral format, or on-line	Yes the provision of class based probler through Moodle. In addition, in clas	m solving exercises and short answer ques s discussions will be undertaken as part of	tions. Feedback will be provided individually or as a the practical approach to learning			
Assessment Description: Formative assessment will be included by group in written and oral format, or on-line Assessment Type:	Yes the provision of class based probler through Moodle. In addition, in clas CA 1 (0380)	m solving exercises and short answer ques s discussions will be undertaken as part of % of total:	tions. Feedback will be provided individually or as a the practical approach to learning 20			
Assessment Description: Formative assessment will be included by group in written and oral format, or on-line Assessment Type: Assessment Date:	Yes the provision of class based probler through Moodle. In addition, in clas CA 1 (0380) n/a	m solving exercises and short answer ques is discussions will be undertaken as part of % of total: Outcome addressed:	tions. Feedback will be provided individually or as a the practical approach to learning 20 1,2			
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Non-Marked: Assessment Description: Formative assessment will be included by group in written and oral format, or on-line Assessment Type: Assessment Date: Non-Marked: Assessment Description: The first test will assess apprentices' communication	Yes the provision of class based probler through Moodle. In addition, in clas CA 1 (0380) n/a No petence in data understanding and t	m solving exercises and short answer quest is discussions will be undertaken as part of % of total: Outcome addressed: the application of regression methods to an	tions. Feedback will be provided individually or as a the practical approach to learning 20 1,2 unseen data set.			
Non-Marked: Assessment Description: Formative assessment will be included by group in written and oral format, or on-line Assessment Type: Assessment Date: Non-Marked: Assessment Description: The first test will assess apprentices' com Assessment Type:	Yes the provision of class based probler through Moodle. In addition, in clas CA 1 (0380) n/a No petence in data understanding and t CA 2 (0390)	m solving exercises and short answer quest is discussions will be undertaken as part of % of total: Outcome addressed: the application of regression methods to an % of total:	tions. Feedback will be provided individually or as a the practical approach to learning 20 1,2 unseen data set. 20			
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Non-Marked: Assessment Description: Formative assessment will be included by group in written and oral format, or on-line Assessment Type: Assessment Description: The first test will assess apprentices' com Assessment Type: Assessment Date: Non-Marked: Assessment Description: The second test will assess apprentices' H learning.	Yes (the provision of class based proble through Moodle. In addition, in clas CA 1 (0380) n/a No petence in data understanding and t CA 2 (0390) n/a No cnowledge, understanding and practi	m solving exercises and short answer quest is discussions will be undertaken as part of % of total: Outcome addressed: the application of regression methods to an % of total: Outcome addressed: ical competence in time series analysis and	tions. Feedback will be provided individually or as a the practical approach to learning 20 1,2 unseen data set. 20 2,3 forecasting as well as unsupervised machine			
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Non-Marked: Assessment Description: Formative assessment will be included by group in written and oral format, or on-line Assessment Type: Assessment Date: Non-Marked: Assessment Description: The first test will assess apprentices' com Assessment Date: Non-Marked: Assessment Description: The second test will assess apprentices' be learning. Assessment Type: Assessment Date: Non-Marked: Assessment Date: Non-Marked: Assessment Date: Non-Marked: Assessment Description: The third test will assess apprentices' known Assessment Type:	Yes (the provision of class based proble e through Moodle. In addition, in clas CA 1 (0380) n/a No petence in data understanding and t CA 2 (0390) n/a No (nowledge, understanding and practic CA 3 (0420) n/a No wledge, understanding and practical Project (0050)	m solving exercises and short answer quest is discussions will be undertaken as part of % of total: Outcome addressed: the application of regression methods to an % of total: Outcome addressed: ical competence in time series analysis and % of total: Outcome addressed: l competence in supervised machine learnin % of total:	tions. Feedback will be provided individually or as a the practical approach to learning 20 1,2 unseen data set. 20 2,3 forecasting as well as unsupervised machine 20 3,4 19. 40			
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Learners will be assessed through a team proje

No End of Module Assessment No Workplace Assessment Reassessment Requirement

Coursework Only This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

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Module Workload	
Module Target Workload Hours 0 Hours	

Module Resources							
Recommended Book Resources							
ames, G., Witten, D., Hastie, T., & Tibshirani, R (2013), An introduction to statistical learning, Vol. 6. New York: Springer.							
Kelleher, J. D., Mac Namee, B., & D'Arcy, A (2015), Fundamentals of machine learning for predictive data analytics: algorithms, worked examples, and case studies, MIT Press.							
Lantz, B (2013), Machine learning with R., Packt Publishing Ltd.							
Witten, I. H., Frank, E., Hall, M. A., & Pal, C. J (2016),). Data Mining: Practical machine learning tools and techniques, Morgan Kaufmann.							
Supplementary Book Resources							
Berthold, M., & Hand, D. J (2003), Intelligent data analysis: an introduction, Springer Science & Business Media.							
Han, J., Pei, J., & Kamber, M (2011), Data mining: concepts and techniques, Elsevier.							
Leskovec, J., Rajaraman, A., & Ullman, J. D (2014), Mining of massive datasets, Cambridge University Press.							
Raschka, S Python machine learning, Packt Publishing Ltd.							
This module does not have any article/paper resources							
Other Resources							
Stanford University, http://infolab.stanford.edu/~ullman/mini ng/2008/index.html							
UC IRVINE MACHINE LEARNING REPOSITORY, http://archive.ics.uci.edu/ml/							
KAGGLE: PLATFORM FOR PREDICTIVE MODELING COMPETITIONS, https://www.kaggle.com/							
Discussion Note:							