H8DMTUX: Technology and User Experience

Module Code:		H8DMTUX					
Long Title		Technology and User Experience DRAFT					
Title		Technology and User Experience					
Module Level:		LEVEL 8					
EQF Level:		6					
EHEA Level:		First Cycle					
Credits:		5					
Module Coordinator:		MOT BRADFIELD					
Module Author:		Robert Harte					
Departments:							
Specifications of the qualifications and experience required of staff							
Learning Outcomes							
On successful completion of this module the learner will be able to:							
#	Learning Outcome	e Description					
LO1	Learners will critically	ly evaluate the role of user experience design, the philosophy of user experience and usability.					
LO2	Learners will evaluat	luate the tools user experience designers use, their processes and their methods of assessment.					
LO3	Learners will have th	re the ability to construct a Web Site and assess current web technologies such as HTML, CSS CMS, Semantic Web.					
LO4	In the constantly evo	evolving nature of web technologies learners will assess it's impact on the marketing discipline.					
Dependencies							
Module Recommendations							
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requir	ements						

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Module Content & Assessment

Indicative Content

User experience design

• What is UX, what do UX designers do? • UX teams - what they look like, where they sit in business • The tools of the UX designer (eg. wireframes, card sorting, etc) • UX processes (eg agile, persona workshop, etc)

Web Technologies

· An overview of content related web technologies out there. · How to assess a web technology (eg who is using it, what content exists)

HTML & CSS

How websites are constructed, what tools can be used including content management systems.

Convergence

• Integration of emergent technology • Adapting to change in marketing practice • Beyond the web: reaching devices effectively • Convergence

Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time

Assessment Type: Continuous Assessment

n/a

No

Nο

% of total: Outcome addressed:

% of total:

Outcome addressed:

50 1,2,3,4

25

1,2,3,4

Assessment Date:

Assessment Description:

Learners will create a blog and post weekly updates evaluating the topics and processes covered in each lesson. The topics will include material from all learning outcomes.

Assessment Type Assessment Date: n/a % of total:

25 2 Outcome addressed:

Non-Marked:

Assessment Description:

Learners will evaluate the user experience of a company's website. They will plan, outline and conduct the website evaluation.

Assessment Type: Project **Assessment Date:** n/a Non-Marked:

Assessment Description:

25% of marks will be allocated to the overall individual assessment

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

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Module Workload							
Module Target Workload Hours 0 Hours							
Workload: Part Time							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	12 weeks at 3 hours per week	36	Every Week	36.00			
Assignment	12 hours at 2 hours per week	24	Every Week	24.00			
Independent Learning Time	No Description	92	Once per semester	7.67			
Total Weekly Contact Hours							

Module Resources

Recommended Book Resources

Dan Saffer. Designing for Interaction: Creating Innovative Applications and Devices, New Riders Press, [ISBN: 978-0321643391].

Krug S. Don't Make me Think, 3rd. New Riders, [ISBN: 978-032196551].

Jesse James Garrett. The Elements of User Experience, 2nd. New Riders, [ISBN: 978-032168368].

Schneiderman, B. Designing the user interface, [ISBN: 9781292023908].

Kelly K.. (2011), What Technology Wants, Viking, [ISBN: 978-014312017].

This module does not have any article/paper resources

Other Resources

[Website], https://www.nngroup.com/articles/

[Website], http://www.alistapart.com/.

[Website], http://johnnyholland.org/.

Discussion Note: