

## H9RTS: Regulation in the Third Sector

Module Code:	H9RTS
Long Title	Regulation in the Third Sector <b>APPROVED</b>
Title	Regulation in the Third Sector
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	5
Module Coordinator:	CORINA SHEERIN
Module Author:	Faye McGinley
Departments:	School of Business
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Demonstrate a critical understanding of the regulatory environment in which Third Sector organisations operate.
LO2	Critically assess the impact regulation will have on the Third Sector in light of the new era of regulation.
LO3	Scrutinize and discuss the key sections of the current regulatory framework and what impact they will have in ensuring public trust and confidence in the Third Sector is upheld.
LO4	Explore and evaluate the challenges posed to Third Sector organisations by regulation.
LO5	Investigate the different mechanisms of regulation outside the remit of the Charity Regulatory Authority
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	

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Module Content & Assessment			
Indicative Content			
<b>Evolution of Regulation in an Irish Context</b> • Introduction to Third Sector • Types of organisations that make up the sector • The legislative framework which regulator's the sector.			
<b>The Growth of The Third Sector and the need for regulation</b> • Different legal structures and how they are regulated • The onus on Third Sector organisations to engage • Regulation – opportunities and threats			
<b>The Role of the Regulator</b> • The challenge for Third Sector Organisations • Getting the balance right between 'head ' and 'heart' • The role of trustees/directors and their legal responsibilities • Corporate governance			
<b>Regulation in action</b> • Regulation in other common law jurisdictions • The experience in England – what we can learn. • The necessity to ensure the regulator is adequately resourced in order to be effective • Ensuring Third Sector officer, directors and trustees understand their role and responsibility • Getting the balance right between self-regulation and statutory regulation			
<b>The mains laws that directly affect regulation</b> • Employment law • Fundraising laws and regulations • Equality Legislation			
Assessment Breakdown			%
Coursework			30.00%
End of Module Assessment			70.00%
Assessments			
Full Time			
Coursework			
<b>Assessment Type:</b>	Assignment	<b>% of total:</b>	30
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4,5
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Is by means of focused course work which will involve the creation of a strategy report for regulation or governance for a third sector organisation that you are involved with or are familiar with and the legal requirements of same. Students will be required to work together in teams and will present their strategy report to a team of academics and third sector stakeholder together with a formal written report with a maximum word length of 2,500 words.			
End of Module Assessment			
<b>Assessment Type:</b>	Terminal Exam	<b>% of total:</b>	70
<b>Assessment Date:</b>	End-of-Semester	<b>Outcome addressed:</b>	1,2,3,4,5
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> This assessment consists of a three hour examination where students will be offered a choice of at least six questions and are required to answer any four. Some questions will be in a 'legal problem' style format, where students must apply their knowledge and understanding of regulatory principles to a particular set of complex facts, situations or scenarios. Other questions may require students to suggest what appropriate measures should be taken by the parties in order to avoid putting the future and reputation of the charity at risk. Some questions may require students to critically analyse a piece of relevant legislation, case or regulation and its application to the Third Sector			
No Workplace Assessment			
Reassessment Requirement			
<b>Repeat examination</b> <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	30	Every Week	30.00
Independent Learning Time	No Description	95	Every Week	95.00
Total Weekly Contact Hours				30.00

Module Resources	
<i>This module does not have any book resources</i>	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	