H9BRM: Business Research Methods

Module Code:		H9BRM			
Long Title		Business Research Methods APPROVED			
Title		Business Research Methods			
Module Level:		LEVEL 9			
EQF Level:		7			
EHEA Level:		Second Cycle			
Credits:		10			
Module Coordinator:		CORINA SHEERIN			
Module Author:		Faye McGinley			
Departments:		School of Business			
Specifications of the qualifications and experience required of staff					
Learning Out	comes				
On successful	completion of this module the learner will be able to:				
#	Learning Outcome	Description			
LO1	Critically evaluate the	importance of business research and analytics in addressing modern business issues and challenges			
LO2	Appreciate the indivi management solutio	ual requirements necessary to function as part of a multi-disciplinary team which is tasked with the planning and development of s.			
LO3	Critique and hence a challenge and object	pply inquiry skills and best industry practice in order to assess the management issue and hence provide a clear articulation of the key ives facing the group.			
LO4		strate a critical understanding of the basic principles of both quantitative and qualitative research methodologies and when to apply these appropriately usiness problems and issues.			
LO5		ly a range of core business and professional skills such as presentation, negotiation and conflict management such that effective management strategies be developed and defended to both a technical and non-technical audience.			
LO6	Demonstrate a mast	stery of professional writing and presentation skills.			
LO7	Evaluate and utilise	business research skills gained in this module to prepare a detailed industry practicum proposal.			
Dependencies	s				
Module Reco	mmendations				
No recommendations listed					
Co-requisite I	Modules				
No Co-requisite modules listed					
Entry requirements					
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Module Content & Assessment

Indicative Content

Business Research in Decision Making

· Business Research • The Growth of Analytics • The Strategy Brief • Ethics in Business Research

• Setting Goals& Project Planning • Time Management • Teams- Selecting, Developing, Motivating and Managing • Group Leadership • Group Negotiation • Interaction and Conflict Management • Information and Communication Channels • Planning and Scheduling

Problem Assessment and Articulation

Understanding the client brief • Developing objectives • Managing client expectations

Analytics and Quantitative Research

• Introduction to Analytics • Descriptive Statistics & Presenting Data in Tables & Charts • Use of Probability Theory and Probability Distributions in Problem Solving • Normal and Non-Normal (Nonparametric) Distribution - The impact of distribution on statistical tool selection • Sampling • Fundamentals of Hypothesis Testing: One-Sample Tests , Two Sample Tests • Simple Linear Regression • Introduction to SPSS

Qualitative Research

• The nature of qualitative research • Ethnography and participant observation • Interviewing • Focus Groups • Language in qualitative research • Secondary sources of data • Qualitative data analysis • Introduction to NVivo

Research Writing and Presentation

• Professional writing style • Professional presentation and pitching • The structure of a research project report • Making the most of your research - presentation and discussion of analysis and findings • Presentation and defence of strategies and recommendations • Ethics Requirements • Bibliography, referencing and appendices

Assessment Breakdown	%		
Coursework	100.00%		

Assessments

Full Time

Coursework

Assessment Type: Assignment 1 **Assessment Date:** n/a

% of total: 25 Outcome addressed: 2,3

Assessment Description:

Assessment Description.
Students will be randomly assigned into different groups at seminar sessions and provided with small scale business, management or marketing problems/briefs. They will be asked to consider the briefs, articulate the problem and present potential plans as to how to better understand/address the issues within a short timeframe. Groups will be expected to present their findings and pitch their ideas in class.

Assessment Date: n/a Non-Marked:

% of total: Outcome addressed: 4

15

Assessment Description:

Assessment Type

Students must complete an individual quantitative based assessment worth 15%

Assignment 2

Assignment 3 % of total: Assessment Type:

Assessment Date: Outcome addressed: 1,2,3,4,5,6,7 n/a

Non-Marked: No

Assessment Description:

Project & Pitch Candidates are required to produce a 2,000-4000 word practicum proposal due in March. They are also required to as a group pitch their strategy/idea to a panel of academics as well as industry experts. Their client will also constitute part of the examining panel. As part of the submission process students are required to complete an Ethics Review Form. This is mandatory and failure to do so will result in the group not being allocated a supervisor until such time as it has been completed and approved. Detailed feedback is provided to learners on their proposal and this is forwarded to the group supervisor also.

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

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Module Workload							
Module Target Workload Hours 0 Hours							
Workload: Full Time							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	No Description	30	Every Week	30.00			
Independent Learning Time	No Description	220	Every Week	220.00			
Total Weekly Contact Hours							

Module Resources					
This module does not have any book resources					
This module does not have any article/paper resources					
This module does not have any other resources					
Discussion Note:					