H9MNPO: Management of Non Profit Organisations

Module Code:		I9MNPO				
Long Title		Management of Non Profit Organisations APPROVED				
Title		Management of Non Profit Organisations				
Module Level:		LEVEL 9				
EQF Level:		7				
EHEA Level:		cond Cycle				
Credits:		10				
Module Coordinator:		NA SHEERIN				
Module Author:		ce Fitzgerald				
Departments:		ool of Business				
Specifications of the qualifications and experience required of staff						
Learning Ou	tcomes					
On successfu	ul completion of this modu	ule the learner will be able to:				
#	Learning Outcome	Description				
LO1		agement principles to the practice of management in their own organisation, performance management principles and identify, plan and management strategies in line with evidence based practices in non profit organisations.				
LO2	Acquire skills to appr to funders and key s	o appraise, identify and implement social outcomes measurement techniques in their own organisation and develop advocacy models to present key stakeholders.				
LO3		evaluate and apply theories relating to change management, motivation, decision-making, communication, team building and reflective practices of and leaders in their own organisational context.				
LO4	Strategically evaluate their own organisation, its stakeholder interests and conflicts, its external environment, especially its funders and competitors for funding and apply strategic management principles to help shape their own organisations future strategic intent.					
LO5		Identify, plan and implement meaningful governance standards in their own organisation at Board level, develop and implement governance training or manage the process and articulate conventional best practices in non profit governance.				
LO6	Develop and implem	Develop and implement plans and strategies for influencing key stakeholders, government and funders.				
Dependenci	es					
Module Rec	ommendations					
No recomme	ndations listed					
Co-requisite	Modules					
No Co-requis	ite modules listed					
Entry requir	ements					

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Module Content & Assessment

Indicative Content

Reflective practice techniques

o Why reflective matters o Techniques evidence base and application o Practice example of group process

o Development of the theory and critique of EI o Key components o Applying to the workplace

Managing Conflict

o Key components and approaches o Guest speaker John Lonegan - conflict management in the prison setting

Board Governance

o Good practice (governance Code) o Legal requirements o Responding to common challenges

Performance Management and working with reluctance

o HR law o Techniques for Managing Challenging staff

o What is difference between CQI and QS o International and national context for quality improvement o Core methods

Strategic planning o Key concepts o Methods for managing a strategic planning process in a NFP

Developing an information systems strategy

o Strategic versus spot information management o Integration of information o Systems and their application to NFP

o Overview: why its important o Key terminology o Logic model and theory and change o Selecting tools

Influencing government

o Theories o Practice

Marketing and social media o Key marketing concepts o How to create a social media to create awareness of your NFP

o Key theories o Applying coaching theory in practice

Change management o Understanding Kotter's change management theory o Applying to the NFP setting

Avoiding organisational toxicity - the dark side of management

o Defining toxicity o Managing and avoiding toxicity

Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time

Coursework

% of total: 10 Assessment Type Assignment 1 **Assessment Date:** n/a Outcome addressed: 2,4,6

Non-Marked:

Assessment Description:

Elevator Pitch - This assessment will help learners focus on their own organisation, its mission and values and the compelling message it can share with stakeholders. Learners make a "pitch" to their student cohort, describing in compelling terms what their organisation stands for, its value proposition and how this pitch may lead to immediate action by prospective supporters, funders etc.

% of total: 40 Assignment 2 Assessment Type **Assessment Date:** Outcome addressed: 2 n/a

Non-Marked:

Assessment Description:

Social Impact Measurement - This assessment will help managers analyse and provide a brief critical analysis of the organisations strengths and weaknesses in relation to outcome and impact measurement, considering some of the following: planning regards outcome collection, clarity of vision about how data will be used, consistency of approach to data collection, staff engagement, quality of the outcome information, the organisations ability to learn from and analyse information, the meaningfulness of outcomes from various stakeholder groups: clients, staff and funders.

Assessment Type: Assignment 3 % of total: 50 Outcome addressed: **Assessment Date:** n/a 1.3.4.5.6

Applied Project - Learners will complete an applied project based on a current challenge, opportunity, strategic initiative etc., which their organisation faces. Typical examples of a project are: strategic plan or strategic analysis; change management plan; Planning an Outcomes Measurement strategy; research/development of new programme initiatives; developing a communications/advocacy plan; developing a social enterprise; implementing/developing a governance strategy

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination

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Module Workload Module Target Workload Hours 0 Hours								
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload				
Lecture	No Description	50	Every Week	50.00				
Independent Learning	No Description	200	Every Week	200.00				
Total Weekly Contact Hours								

Module Resources						
This module does not have any book resources						
This module does not have any article/paper resources						
This module does not have any other resources						
Discussion Note:						