H8DGM: Digital Multimedia

Module Code:		H8DGM					
Long Title		Digital Multimedia APPROVED					
Title		Digital Multimedia					
Module Level:		LEVEL 8					
EQF Level:		3					
EHEA Level:		First Cycle					
Credits:		10					
Module Coordinator:		Sam Cogan					
Module Author:		Frank McArdle					
Departments:		School of Computing					
Specifications of the qualifications and experience required of staff							
Learning Outcomes							
On successful completion of this module the learner will be able to:							
#	Learning Outcome	ing Outcome Description					
LO1	Describe the theoret	eoretical concepts and essential properties of multimedia					
LO2	Apply the principles	principles of human-computer interaction design to the design of multimedia projects.					
LO3	Argue the importance	gue the importance of human computer interaction in web application design and how this impacts the success or failure of internet based businesses.					
LO4	Develop multimedia	Develop multimedia interfaces in accordance with the principles of multimedia authoring.					
LO5	Use a range of differ	range of different multimedia development tools to produce different user interfaces.					
LO6	Ascertain which appr	h approaches to use when implementing multimedia projects for different users.					
Dependencies							
Module Recommendations							
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requirements							

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Module Content & Assessment Indicative Content Introduction • Introduction to multimedia: definition, history, future, multimedia hardware, multimedia software • Multimedia Components: Text, Sound, Images, Animation, Video • Principles of Multimedia Authoring Human Computer Interaction • Principles of Interaction design • Requirements analysis for interaction design • Human Computer Interaction Design CSS • Media queries • 2D Transforms • 3D Transforms • Transitions • Animations

CSS • Media queries • 2D Transforms • 3D Transforms • Transitions • Animations					
Graphics • Scalabe Vector Graphics • Canvas					
JavaScript • HTML5 APIs • Drag and drop • Geolocation • Timers • Web Storage • AJAX • JavaScript frameworks					
Assessment Breakdown %	%				
Coursework 70	70.00%				
End of Module Assessment 30	30.00%				

Assessments

Coursework				
Assessment Type:	Assignment	% of total:	70	
Assessment Date:	n/a	Outcome addressed:	3,4,5	
Non-Marked:	No			
Assessment Description: Assessment				
End of Module Assessment				
Assessment Type:	Terminal Exam	% of total:	30	
Assessment Date:	End-of-Semester	Outcome addressed:	1,2,3	
	Ne			
Non-Marked:	No			

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Module Workload									
Module Target Workload Hours 0 Hours									
Workload: Full Time									
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload				
Lecture	No Description		24	Every Week	24.00				
Tutorial	No Description		24	Every Week	24.00				
Independent Learning Time	No Description		202	Every Week	202.00				
	Total Weekly Contact Hours								
Workload: Part Time									
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload				
Lecture	No Description		24	Every Week	24.00				
Tutorial	No Description		24	Every Week	24.00				
Independent Learning	No Description		202	Every Week	202.00				
Total Weekly Contact Hours									

Recommended Book Resources

Paul J. Deitel. Internet and World Wide Web How to Program. by Paul and Harvey Deitel, Pearson Education, p.992, [ISBN: 0273764020].

Alexis Goldstein. Learning CSS3 Animations and Transitions, Addison-Wesley Professional, p.288, [ISBN: 0321839609].

Supplementary Book Resources

Yvonne Rogers, Helen Sharp, Jenny Preece. Interaction Design, Wiley, p.602, [ISBN: 0470665769].

Julie A. Jacko (Editor). Human-Computer Interaction Handbook: Fundamentals, Evolving Technologies, and Emerging Applications, Third Edition, CRC Press, p.1518, [ISBN: 1439829438].

Alexis Goldstein. Learning CSS3 Animations and Transitions, Addison-Wesley Professional, p.288, [ISBN: 0321839609].

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: