

H6LME: Leading and Managing in Education

Module Code:	H6LME
Long Title	Leading and Managing in Education APPROVED
Title	Leading and Managing in Education
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	JONATHAN BRITTAIN
Module Author:	JONATHAN BRITTAIN
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Explore the characteristics of management in an education context.
LO2	Explain theories and models of educational management and leadership.
LO3	Examine the practice of leading and managing in education.
LO4	Discuss factors that contribute to effectiveness in educational management and propose actions that will promote effective management.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
The Context of Management in Education Exploring the defining characteristics of managing within an educational context.			
Models of Educational Leadership Examination of differing theoretical models of leadership in education, such as: Instructional leadership; Managerial leadership; Transactional leadership; Transformational leadership; Participative leadership.			
Leading and Managing the Whole Workforce Issues in managing 'educators' and managing support staff.			
Organisational structures and roles Bureaucracy; Collegiality; Distributed leadership; Micropolitics; Leadership and Management roles; role conflict and ambiguity.			
Managing People Recruitment and Selection; Induction and retention; Managing Performance; Diversity.			
Organisational Learning and Professional Development Features of 'Learning' educational organisation; Evaluation of being a 'Learning' organisation; The importance of professional development and encouraging effective professional development.			
Assessment Breakdown			%
Coursework			50.00%
End of Module Assessment			50.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Assignment	% of total:	50
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: The assignment involves investigating a management issue or theory within an education context. For example, the assessment could focus on comparing and evaluating a model or theory discussed in the module to 'real-life' practice in an educational or training setting..			
End of Module Assessment			
Assessment Type:	Terminal Exam	% of total:	50
Assessment Date:	End-of-Semester	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: An examination that draws on a range of learning outcomes from the module. The duration of the exam is 2 hours in length. The paper will be a combination of short answer questions, and questions that require an essay style response.			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	24	Once per semester	2.00
Independent Learning	No Description	101	Once per semester	8.42
Total Weekly Contact Hours				2.00
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Independent Learning	No Description	103	Once per semester	8.58
Lecture	No Description	22	Once per semester	1.83
Total Weekly Contact Hours				1.83

Module Resources	
<i>Recommended Book Resources</i>	
Bush, T. and Middlewood, D.. (2013), Leading and Managing in Education, 3rd. Sage, London.	
<i>Supplementary Book Resources</i>	
Bush, T. and Bell, L.. (2010), The Principles of Educational Leadership & Management, 2nd. Sage, London. Bush, T.. (2010), Theories of Educational Leadership & Management, 4th. Sage, London. Coleman, M. and Glover, D.. (2010), Educational Leadership and Management: Developing Insights and Skills, McGraw Hill Open University Press, Maidenhead.	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	