# H6ILL: Introduction to Lifelong Learning

| Module Code: | H6ILL |
|---|---|
| Long Title | Introduction to Lifelong Learning APPROVED |
| Title | Introduction to Lifelong Learning |
| Module Level: | LEVEL 6 |
| EQF Level: | 5 |
| EHEA Level: | Short Cycle |
| Credits: | 10 |
| Module Coordinator: | Michael Goldrick |
| Module Author: | Michael Goldrick |
| Departments: | NCI Learning & Teaching |
| Specifications of the qualifications and experience required of staff | |

| Learning Outcomes | |
|---|---|
| *On successful completion of this module the learner will be able to:* | |
| # | Learning Outcome Description |
| LO1 | Identify their existing skills, knowledge and attributes developed across the three contexts of learning. |
| LO2 | Demonstrate an understanding of the principles and contemporary issues in Lifelong learning in Irish Higher Education. |
| LO3 | Develop a lifelong learning portfolio that demonstrates how their learning was achieved and through what context. |

| Dependencies | |
|---|---|
| *Module Recommendations* | |
| No recommendations listed | |
| *Co-requisite Modules* | |
| No Co-requisite modules listed | |
| *Entry requirements* | |

# H6ILL: Introduction to Lifelong Learning

## Module Content & Assessment

### Indicative Content

**Introduction to Lifelong learning**
Overview of lifelong learning and the importance in Education. Three contexts of learning; Experience and learning, Learning society.

**The evolution of Lifelong Learning in Ireland**
Contextualising the development of professional competences in early childhood education and adult education in Ireland respectively. Globalisation; Diversity; changing needs in the workplace; National access plan; Smart economy; continuous professional development.

**Building a reflective portfolio**
Portfolio design and management; reflective questioning; portfolio assessment.

| Assessment Breakdown | % |
|---|---|
| Coursework | 100.00% |

**Assessments**

## Full Time

### Coursework

| | | | |
|---|---|---|---|
| **Assessment Type:** | Assignment | **% of total:** | 25 |
| **Assessment Date:** | n/a | **Outcome addressed:** | 1,2 |
| **Non-Marked:** | No | | |

**Assessment Description:**
Learners will complete a learning statement that outlines what key areas and experience will be used in their Lifelong learning portfolio. Each learning statement will include an introductory section that highlights the learner's understanding of the principles of and contemporary issues in lifelong learning.

| | | | |
|---|---|---|---|
| **Assessment Type:** | Reflective Journal | **% of total:** | 75 |
| **Assessment Date:** | n/a | **Outcome addressed:** | 1,2,3 |
| **Non-Marked:** | No | | |

**Assessment Description:**
Learners will develop a lifelong learning portfolio. This portfolio will build upon each learner's learning statement and will display a personal reflection across each context of learning.

| No End of Module Assessment |
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| No Workplace Assessment |
|---|

### Reassessment Requirement

**Coursework Only**
*This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.*

## H6ILL: Introduction to Lifelong Learning

| Module Workload | | | | | |
|---|---|---|---|---|---|
| **Module Target Workload Hours 0 Hours** | | | | | |
| **Workload: Part Time** | | | | | |
| *Workload Type* | *Workload Description* | *Hours* | *Frequency* | *Average Weekly Learner Workload* | |
| Lecture | per week | 3 | Once per semester | 0.25 | |
| Independent Learning Time | No Description | 18 | Once per semester | 1.50 | |
| | | | Total Weekly Contact Hours | 0.25 | |

## Module Resources

### Recommended Book Resources

edited by Peter Jarvis. (2009), The Routledge international handbook of lifelong learning, Routledge, London, [ISBN: 9780415419048].

Timo Halttunen, Mari Koivisto, Stephen Billett. (2014), Promoting, Assessing, Recognizing and Certifying Lifelong Learning: International Perspectives and Practices, Springer Science & Business Media, [ISBN: 9401786941].

### Supplementary Book Resources

Malcolm S. Knowles, Elwood F. Holton III, Richard A. Swanson. (2014), The Adult Learner: The definitive classic in adult education and human resource development, 8th. Routledge.

Council of Europe. Ndw Challenges In Recognition: Recognition of Prior Learning and Recognition in a Global Context, Council of Europe, p.129, [ISBN: 9287163316].

Jarvis, P. (2010), Adult Education and Lifelong Learning: Theory and Practice, Routledge.

### Recommended Article/Paper Resources

THE STATIONERY OFFICE. (2002), Report of the Taskforce on Lifelong Learning, p.68, http://www.djei.ie/publications/labour/2 002/lifelonglearning.pdf

OECD. (2007), Country Background Report on the Recognition of Non-formal and Informal Learning, Ireland, OECD, August, http://www.nqai.ie/publication_aug2007.h tml

Dhruba Prasad Dhungel. (2011), RECOGNITION OF PRIOR EXPERIENTIAL LEARNING: CORNER STONE, Workforce Education Department, Southern Illinois University at Carbondale.

### Other Resources

[Journal], Taylor & Francis. International Journal of Lifelong Education, Routledge, http://www.tandfonline.com/toc/tled20/cu rrent

[Website], OECD. (2014), Recognition of Non-formal and Informal Learning, http://www.oecd.org/edu/skills-beyond-sc hool/recognitionofnon-formalandinformall earning-home.htm

[website], (QQI). Quality and Qualifications Ireland (QQI), http://www.qqi.ie/

**Discussion Note:**