

H6BLR: Building Learning Skills

Module Code:	H6BLR
Long Title	Building Learning Skills APPROVED
Title	Building Learning Skills
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	Laura Costelloe
Module Author:	ARLENE EGAN
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate an awareness of the strengths and limitations of different types of mindsets to learning and development
LO2	Explain, apply and reflect on the value of setting personal learning goals
LO3	Demonstrate an ability to think through the elements of reasoning
LO4	Demonstrate how motivation, performance and feedback can be enhanced for self development and the development of different types of learners
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

H6BLR: Building Learning Skills

Module Content & Assessment			
Indicative Content			
Mindset Understanding the types of mindsets, the strengths and challenges of different types of mindsets in different learning contexts understand our mindset and strategies for changing mindsets			
Goal setting What is a learning goal, how to recognise what we want, how to set goals and plan for goal achievement			
Reasoning and the use of questions to enhance learning and development What constitutes a question Understanding reasoning, the elements of reasoning, distinguishing between inferences and assumptions, understanding implications, understanding the type and value of questions, questions as a means of investigating and reflecting, thinking within and across points of view			
Motivation, performance and feedback What is motivation, the strategies to manage motivation, how do we identify performance opportunities as learners and how do we capitalise on these opportunities, the role and value of feedback in learning and development			
Self assessment Core skills to identify and monitor in learning and teaching contexts, how to monitor performance of academic tasks, how to manage moving from one task to the next, understanding the concept of failure			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Continuous Assessment (0200)	% of total:	100
Assessment Date:	Every Second Week	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Students will be required to complete 5 tasks across the semester which relate directly to the topics being covered in class; mindset, goal-setting, reasoning, motivation and feedback. The assessments will take the form of blog posts, reports, performance plans, evaluations and brief presentations.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			

H6BLR: Building Learning Skills

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	per week	2	Once per semester	0.17
Independent Learning	No Description	8.5	Once per semester	0.71
Total Weekly Contact Hours				0.17

Module Resources	
<i>Recommended Book Resources</i>	
<p>Brown, P.C., Roediger, H.L. & McDaniel, M.A.. (2014), Make it Stick: The Science of Successful Learning, Harvard University Press, [ISBN: 9780674729018].</p> <p>Bingham, R. & Drew, S.. (2012), The Guide to Learning and Study Skills for Education and at Work, Gower Publishing Ltd, [ISBN: 978140945057].</p>	
<i>Supplementary Book Resources</i>	
<p>Paul, R & Elder, L.. (2013), Critical Thinking: Tools for Taking Charge of Your Learning and Your Life, 2. Pearson Education Inc, NJ, [ISBN: 9780133115284].</p>	
<i>Recommended Article/Paper Resources</i>	
<p>Journal of Learning Development in Higher Education, [ISSN: 978080477].</p> <p>University of Cincinnati. Journal of Teaching Academic Survival Skills, [ISSN: 1535-797X].</p> <p>DIT LTTC. Irish Journal of Academic Practice, [ISSN: 2009-7387], http://arrow.dit.ie/ijap/</p>	
<i>This module does not have any other resources</i>	
Discussion Note:	