

## H8AAWS: Advanced Academic Writing Skills

Module Code:	H8AAWS
Long Title	Advanced Academic Writing Skills <b>APPROVED</b>
Title	Advanced Academic Writing Skills
Module Level:	LEVEL 8
EQF Level:	6
EHEA Level:	First Cycle
Credits:	5
Module Coordinator:	
Module Author:	Michael Goldrick
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Develop an independent approach to academic research.
LO2	Demonstrate an understanding of various types of methodology in academic research.
LO3	Develop advanced critical reading skills for academic writing.
LO4	Prepare a review article using secondary research techniques.
LO5	Demonstrate an understanding of ethical issues relating to academic writing and research.
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	

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Module Content & Assessment			
Indicative Content			
<b>Introduction</b> Introduction : Ten tips for academic writing. Developing a thesis statement. Writing introductions for research projects.			
<b>Engaging with academic articles</b> Engaging with academic articles: identifying frameworks; reviewing academic articles; writing review articles.			
<b>Developing a literature review and writing review articles.</b> Developing a funnel approach to literature; developing, grouping and contrasting theories; arguing and countering through the literature; meta analysis; identifying gaps.			
<b>Writing research questions</b> Formulating research statements for qualitative and quantitative projects.			
<b>Writing methodologies and approaches</b> Writing up methodologies and approaches and reflecting on the ethical and logistical considerations for the project.			
<b>Writing up results and findings</b> Writing up results and findings: Summarise writings and findings for professional and academic purposes. Presentation writing.			
<b>There and back again / writing project discussions and conclusions</b> There and back again: writing project discussions; linking each stage of the writing process; writing project conclusions.			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
<b>Assessment Type:</b>	Written Report	<b>% of total:</b>	65
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4,5
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Learners will write a review article which includes a historical overview of a selected field of research using either a literature review or meta analysis approach.			
<b>Assessment Type:</b>	Presentation	<b>% of total:</b>	25
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	2,5
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Learners will present their review article to their peers and outline their understanding of trends, gaps and suggested next stages of investigation.			
<b>Assessment Type:</b>	Evaluation	<b>% of total:</b>	10
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	3,5
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Performance Evaluation: Learners will act as a blind reviewer of another peer's review article, offering constructive critique and suggestions for improvement.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
<b>Coursework Only</b> <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			

## H8AAWS: Advanced Academic Writing Skills

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	per week	2	Per Semester	0.17
Independent Learning Time	No Description	8.5	Per Semester	0.71
Total Weekly Contact Hours				0.17

Module Resources	
<i>Recommended Book Resources</i>	
<p>Carol Ellison. (2010), McGraw-Hill's Concise Guide to Writing Research Papers, McGraw Hill Professional, [ISBN: 0071629904].</p> <p>Jose L. Galvan. (2012), Writing Literature Reviews, Pyrczak Pub, p.186, [ISBN: 1936523035].</p> <p>Arthur Asa Berger. (2010), The Academic Writer's Toolkit: A User's Manual, Left Coast Press., California., [ISBN: 1598747630].</p> <p>Jim D. Lester. (2011), Principles of Writing Research Papers, Longman, p.256, [ISBN: 0205791824].</p>	
<i>Supplementary Book Resources</i>	
<p>Mary K.(Mary K. Ruetten) Ruetten. Developing Composition Skills, Heinle ELT, p.272, [ISBN: 1111220557].</p> <p>John Peck, Martin Coyle. (2005), The Student's Guide to Writing: Grammar, Punctuation and Spelling, Palgrave Macmillan, New York, [ISBN: 0230365280].</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[Website], OWL Purdue. (2014), Online Writing Lab, <a href="https://owl.english.purdue.edu/owl/resource/658/01/">https://owl.english.purdue.edu/owl/resource/658/01/</a></p> <p>[Website], University of Wisconsin. (2014), Learn how to write a review of literature., <a href="http://writing.wisc.edu/Handbook/ReviewofLiterature.html">http://writing.wisc.edu/Handbook/ReviewofLiterature.html</a></p>	
Discussion Note:	