H6LSD: Lifespan Development

Module Code:	H6LSD
Long Title	Lifespan Development APPROVED
Title	Lifespan Development
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	
Module Author:	Jane Liu
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	

Learning Outcomes	
On successful completion of this module the learner will be able to:	
#	**Learning Outcome Description**
LO1	Describe the developing person at different stages from early childhood to late adulthood.
LO2	Identify the key developmental theories impacting development from early childhood to adulthood.
LO3	Apply theoretical approaches to understand the physical, cognitive, social, emotional issues in human development.
LO4	Develop a perspective on the changes that take place during an individuals life from birth to death.

Dependencies
Module Recommendations
No recommendations listed
Co-requisite Modules
No Co-requisite modules listed

Entry requirements	

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Module Content & Assessment

Indicative Content

Introduction to Lifespan Development
• Basic concepts and methods • Theories of Development • Research methods in Lifespan Development

• Beginnings (0-1 Year of Age)
• Genetics, Conception and Prenatal Development • Birth and Competencies of the New born and Infant • Infant Personality and Social- Emotional Development

• Early Childhood: Toddlers and Preschool Children (1-6 Years of Age)
• Physical, Cognitive and Gender Role Development • Language Development • Personality and Social-Emotional Development

• Middle childhood (6-12 Years)
• Physical, Cognitive and Moral Development • Intelligence and Creativity • Personality and Social-Emotional Development

• Adolescence (12-18 Years)
• Physical and Cognitive Development • Social and Personality Development

• Early Adulthood (18-40 Years)
• Physical and Cognitive Development • Social and Personality Development

• Middle Adulthood (40-65 Years)
• Physical and Cognitive Development • Social and Personality Development

• Late Adulthood (65+ Years)
• Physical and Cognitive Development • Social and Personality Development

Death, Dying and Bereavement
• Models of grief and bereavement (Dual Process Model of Coping with Loss)

Summary and Overview of Course
n/a

Assessment Breakdown	%
Coursework	50.00%
End of Module Assessment	50.00%

Assessments

Full Time

Coursework

Assessment Type:	Essay	**% of total:**	50
Assessment Date:	n/a	**Outcome addressed:**	1,2,3,4
Non-Marked:	No		

Assessment Description:
n/a

End of Module Assessment

Assessment Type:	Terminal Exam	**% of total:**	50
Assessment Date:	End-of-Semester	**Outcome addressed:**	1,2,3,4
Non-Marked:	No		

Assessment Description:
End-of-Semester Final Examination

No Workplace Assessment

Reassessment Requirement

Repeat failed items
The student must repeat any item failed

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*
Lecture	per week	2	Once per semester	0.17
Independent Learning	No Description	8.5	Once per semester	0.71
			Total Weekly Contact Hours	0.17

Module Resources

Recommended Book Resources

> **Satrock. J.W.. (2013), A Topical Approach to Lifespan Development, 7. McGraw-Hill Education, p.620, [ISBN: 9781259060854].**

> **Boyd, D.A. & Bee, H.L.. (2011), Lifespan Development., 6th. Pearson Education.**

Supplementary Book Resources

> **Schaffer, D. & Kipp, K.. (2006), Developmental Psychology, Wadsworth Publishing.**

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: