

BAAWE7PLACE: Placement: Collaboration and Reflection

Module Code:	BAAWE7PLACE
Long Title	Placement: Collaboration and Reflection APPROVED
Title	Placement: Collaboration and Reflection
Module Level:	LEVEL 7
EQF Level:	6
EHEA Level:	First Cycle
Credits:	10
Module Coordinator:	Leo Casey
Module Author:	ARLENE EGAN
Departments:	
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Identify and apply appropriate pedagogical strategies in different learning and development contexts
LO2	Apply and evaluate strategies designed to manage effective learning and engagement in different learning and teaching environments
LO3	Demonstrate the application of ideas from current research into the development of LTA strategies
LO4	Demonstrate the ability to reflect on personal learning, growth and development
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Collaboration on LTA strategies Understanding the outcomes or goals, the needs of the learners, the options of instructional and measurements, Planning the application of the LTA strategies, Evaluation of the LTA strategies, Managing working with others			
Analysis of approaches Critiques of instructional and measurement choices available, working with others on analysis and selection of strategies, pedagogies and measurements in the learning and development context, application of skills to enhance learner understanding, stimulating inquiry and independent learning			
Recognition and Management of Conditions Understanding opportunities to enhance learner engagement, applying strategies to enhance learner engagement, the application of strategies to manage disruptive or non-cooperative learners			
Personal Contribution and Reflection Understanding skills from intra and interpersonal perspectives, reflecting on growth and development, the skills of self-monitoring and self-management			
Identifying the Practicum Working through the following with students 1. I carry out instruction where I am the teacher/designer of the strategy? 2. I can describe the instructional context i.e. (i) target group (ii) intended learning outcomes and (iii) instruction and assessment strategies? 3. The instructional context is authentic and useful for learners? 4. I can vary the pedagogical approaches at class or learning activity level? 5. I can complete meaningful and measurable learning uplift or instructional task within the time frame? 6. I can gather evidence from (i) my own reflections (ii) student feedback and/or (iii) student performance?			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Practical	% of total:	40
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Students will be required conduct peer teaching on different topics at scheduled time points			
Assessment Type:	Reflective Journal	% of total:	30
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Weekly on-line Journal will be maintained by the students. Students will use this journal to capture his/her experiences and brief comments on aspects of their learning.			
Assessment Type:	Other	% of total:	15
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Students will be required to meet with their Placement Tutor at regular intervals to plan and evaluate progress. Students will be required to integrate the ideas and progress made with their Placement Tutor into a reflective report, which will also document the students more expansive reflections on Practice.			
Assessment Type:	Other	% of total:	15
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Schedule of Activities is to be generated by the student before their practicum commences			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat the module <i>The assessment of this module is inextricably linked to the delivery. The student must reattend the module in its entirety in order to be reassessed.</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Practical	per week (36 to be completed in total)	1.5	Once per semester	0.13
Independent Learning	No Description	9	Once per semester	0.75
Total Weekly Contact Hours				0.13

Module Resources	
<i>Recommended Book Resources</i>	
Merriman, S. & Bierema, L.. (2013), Adult Learning:Linking Theory to Practice, Wiley & Sons, p.320, [ISBN: 978111841631].	
<i>Supplementary Book Resources</i>	
Archer, A. & Newfield, D. (2005), Multimodal Approaches to Research and Pedagogy:Recognition, Resources and Access, Routledge, NY.	
<i>Recommended Article/Paper Resources</i>	
Emerald Insight. Various, Journal of Workplace Learning, [ISSN: 1366-5626].	
<i>Supplementary Article/Paper Resources</i>	
ISETL. Various, International Journal of Teaching and Learning in Higher Education, [ISSN: 1812-9129].	
IISES. Various, International Journal of Teaching and Education, [ISSN: 2336-2022].	
<i>This module does not have any other resources</i>	
Discussion Note:	