

## H7TC: Teamwork & Collaboration

Module Code:	H7TC
Long Title	Teamwork & Collaboration <b>APPROVED</b>
Title	Teamwork & Collaboration
Module Level:	LEVEL 7
EQF Level:	6
EHEA Level:	First Cycle
Credits:	5
Module Coordinator:	ARLENE EGAN
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Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Understand the benefits and potential disadvantages of collaborative teamwork in learning environments
LO2	Be able to demonstrate the activities that best facilitate collaborative learning in F2F and in online environments
LO3	Have developed the skills necessary to productively engage in (and encourage) collaborative learning
LO4	Be able to demonstrate how to overcome collaborative group problems: conflict and social loafing, and encourage engagement etc.
LO5	Be able to design effective assessments for group co-operation and individual contributions
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	

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Module Content & Assessment			
Indicative Content			
<b>Co-operation &amp; Collaboration</b> • Understanding the stages of team development (Tuckman). • TEAM or do they? • Mutual gain. • Objective criteria. • Advantages and dis-advantages of collaboration • Overcoming 'resistance' to collaboration and co-operation			
<b>Skills needed for Successful Collaboration</b> • Priority of team over individual needs • Encouraging engagement Overcoming 'social loafing' • Managing anxieties • Handling conflict within learning			
<b>Collaborative Teamworking Methods</b> • Case Analysis • Collaborative Writing • Peer Help systems • Building a Knowledge or Resource Database • Peer Editing • Online Discussions • Effects of changing team membership			
<b>How to Assess Collaborative Learning</b> • The need for individual and group rating • Providing clear guidelines for learners in a collaborative environment and how it will be assessed • Establishing a framework with the team to assess collaboration.			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
<b>Assessment Type:</b>	Assignment	<b>% of total:</b>	100
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4,5
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> The learning group is required to research, produce and present an agreed report into a relevant area of educational collaboration.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
<b>Coursework Only</b> <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			

## H7TC: Teamwork & Collaboration

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	per week	2	Once per semester	0.17
Independent Learning	No Description	8.5	Once per semester	0.71
Total Weekly Contact Hours				0.17

Module Resources	
Recommended Book Resources	
<p>Susan A. Wheelan. (2005), Faculty groups : from frustration to collaboration, Sage, Thousand Oaks, Calif. : Corwin ; London .</p> <p>Stacey. M. (2009), teamwork and Collaboration in Early Years Settings, Sage, p.144, [ISBN: 9781844455683].</p> <p>Marilyn Friend, Lynne Cook. (2013), Interactions: Pearson New International Edition: Collaboration Skills for School Professionals - See more at: <a href="http://catalogue.pearsoned.co.uk/educator/product/Interactions-Pearson-New-International-Edition-Collaboration-Skills-for-School-Professionals/97, 7th. Pearson Higher Education, [ISBN: 9781292041674].">http://catalogue.pearsoned.co.uk/educator/product/Interactions-Pearson-New-International-Edition-Collaboration-Skills-for-School-Professionals/97, 7th. Pearson Higher Education, [ISBN: 9781292041674].</a></p>	
Supplementary Book Resources	
<p>Glenn M. Parker.. (2008), Team players and teamwork : new strategies for developing successful collaboration, Jossey-Bass,.</p> <p>Julie Lindsay, Vicki A. Davis. (2013), Flattening Classrooms, Engaging Minds: Move to Global Collaboration One Step at a Time, Allyn &amp; Bacon, p.360, [ISBN: 9780132610353].</p>	
Recommended Article/Paper Resources	
<p>Friend, M 2000, Academic Search Complete, EBSCOhost, viewed 29 October 2014.. (2000), 'Myths and Misunderstandings About Professional Collaboration., Remedial &amp; Special Education,, 21, 3,, p.130.</p> <p>Eva, KW. (2002), 'Teamwork during education: The whole is not always greater than the sum of the parts', Medical Education, 36, 4,, p.314.</p>	
This module does not have any other resources	
Discussion Note:	