# **H8DPR: Project**

Module Code	:	H8DPR			
Long Title		oject APPROVED			
Title		ect			
Module Level:		/EL 8			
EQF Level:					
EHEA Level:		Cycle			
Credits:					
Module Coordinator:		ENE O'LOUGHLIN			
Module Author:		GENE O'LOUGHLIN			
Departments:		School of Computing			
Specifications of the qualifications and experience required of staff					
Learning Out	comes				
On successful	completion of this modu	le the learner will be able to:			
#	Learning Outcome	Description			
LO1	Specify, design, impl	plement, test, communicate and document a small to medium scale analysis of a large data set			
LO2	Explain and justify th	fy the use and application of state of the art analytics tools in a data analysis scenario			
LO3	Employ appropriate	research methods to guide the analysis of data from the web			
LO4	Assess the ethical ar	nd social impact of information systems			
LO5		ut project planning, scheduling and risk management activities in order to meet strict project deadlines and perform time management activities to a high management standard			
Dependencies	s				
Module Reco	mmendations				
19341	H8IDA	Introduction to Data Analytics			
19342	H8BAPST	Business Analysis and Problem-Solving Techniques			
19343	H8BDA1	Business Data Analysis			
Co-requisite Modules					
No Co-requisite modules listed					
Entry requirements					

### **H8DPR: Project**

#### Module Content & Assessment

#### Indicative Content

### Project

A practical data analysis project is undertaken. The project must use state-of-the-art data analytics technologies, and learners will be expected to develop specialist skills for this project beyond those covered in the core modules. The project specification is decided by the learner. The main project phases which are assessed separately include: • project proposal • requirements specification • preliminary report • dissertation • final presentation In the beginning of the Semester learners attend classes, consultations and seminars on issues including requirements elicitation using use cases, research methods, and problem-solving techniques. In the mid of the Semester, learners submit a preliminary report outlining their progress to date and demonstrating that the main technical difficulties have been solved. At the end of the Semester, learners will present their findings in both a written dissertation and formal presentation to a panel of data analysts

Assessment Breakdown	%
Coursework	100.00%

#### Assessments

 I Time

 Coursework

 Assessment Type:
 Project
 % of total:
 100

 Assessment Date:
 n/a
 Outcome addressed:
 1,2,3,4,5

 Non-Marked:
 No

**Assessment Description:** 

Project Proposal 10% Requirement Specification 10% Management Progress Reports 10% Preliminary Presentation 20% Dissertation and presentation 70% Project showcase 5% Assessment Total 100%

No End of Module Assessment

No Workplace Assessment

# **H8DPR: Project**

Module Workload							
Module Target Workload Hours 0 Hours							
Workload: Part Time							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	No Description		Every Week	3.00			
Tutorial	No Description		Every Week	1.00			
Total Weekly Contact Hours				4.00			

Module Resources					
Recommended Book Resources					
Derek Swetnam. Writing Your Dissertation: How to Plan, Prepare and Present Successful Work, How to Books, [ISBN: 185703662X].					
This module does not have any article/paper resources					
This module does not have any other resources					
Discussion Note:					