H8STATMF: Statistical Methods for Finance

Module Code: H8STATMF					
Title Statistical Methods for Finance Module Level: LEVEL 8 EQF Level: 6 EHEA Level: First Cycle Credits: 10 Module Coordinator: Module Coordinator: DAVE CORMACK Departments: DAVE CORMACK Departments: Specifications of the qualifications and experience required of staff Learning Outcomes On successful completion of this module the learner will be able to: # Learning Outcome Description LO1 Apply statistical principles, theories and methods and appreciate how they apply in a range of business decision making situations LO2 Recognise and evaluate different types of data and their appropriateness in a range of scenarios LO3 Graphically tabulate, summarise and present information in a useful and informative manner suitable for presentation to senior management teams					
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LO4 Identify and defend the appropriate measures of central tendency and dispersion in order to describe a data set					
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O5 Describe key probability concepts and their application within real world context					
LO6 Select and apply probability distributions to utilise within various scenarios and compute probabilities based on practical situations using the, Normal and Binomial distributions					
LO7 Define a sampling distribution of the sample mean and apply the Central Limit theorem in the development of inferences about the population					
Synthesise, evaluate and interpret relationships between two variables through the use of correlation and regression analysis					
Dependencies					
Module Recommendations					
No recommendations listed					
Co-requisite Modules					
No Co-requisite modules listed					
Entry requirements					

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Module Content & Assessment

Indicative Content

The Role of Statistics in Finance (Week 1)

Definition and Role of Statistics • Descriptive versus Inferential Statistics • Primary and Secondary Data • Scales of Measurement

Describing Data: Frequency Tables & Graphics (Week 2-3)

• Frequency Data & Frequency Tables • Graphical Representation of Data: o Bar Charts o Pie Charts o Stem and Leaf Plots o Histograms o Scatter Plots

Describing Data: Measures of Central Tendency (Week 4)

• Mean: Arithmetic versus Geometric • Mode • Median • Calculating the mean of a portfolio

Describing Data: Measures of Dispersion (Week 5-6)

Range • Mean Absolute Deviation • Variance & Standard Deviation • Skewness • Kurtosis • Calculating the variance and standard deviation of a two stock portfolio • Relationship between risk and return

Probability (Week 7-8)

• The role of probability in financial markets • Approaches to assigning probability • Addition and Multiplication Rule • Conditional Probability: Bayes Theorem, Probability Trees

Probability Distributions (Week 9)

Normal distribution • Binomial Distribution

Collecting Data (Week 10-12)

• Sampling Methods • Sampling Error • Sampling Distribution of the Sample Mean • Central Limit Theorem

Correlation & Regression (Week 13)
• Correlation Coefficient • Calculating the covariance and correlation between two securities • Coefficient of Determination • Introduction to Regression Analysis

Assessment Breakdown	%		
Coursework	100.00%		

Assessments

Full Time

Coursework

Project Assessment Type:

% of total: 50 Outcome addressed:

1,2,3,4,8

Assessment Date: n/a Non-Marked: No

Assessment Description:

Learners will be presented with a financial or economic data set and/or case study. Learners will be expected to summarise the data graphically and statistically and must undertake a number of prescribed tests on the data. A number of questions will be presented to the learner and they will be expected to evaluate, combine and synthesise the information and develop and present a detailed report of the findings. Students will be required to undertake a formal presentation defending their findings. The written submission will be worth 40% and the presentation

Assessment Type: 50 % of total: Assignment **Assessment Date:** Outcome addressed: 5.6.7.8 n/a

Non-Marked: No

Assessment Description:

Learners will be given two in class assessments worth 25% each which will address four key aspects of the module curriculum; probability, probability distributions, collecting data and correlation and regression. The in class assessments may include a mix of: short answer questions, multiple choice, vignettes and or problem based questions. All questions presented to students will be within the context of financial services and its attendant fields. Continuous Assessment 1 will assess LO5 and LO6. Continuous Assessment 2 will assess LO7 and LO8

No End of Module Assessment

No Workplace Assessment

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Module Workload Module Target Workload Hours 0 Hours Workload: Full Time													
								Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload
								Lab	No Description		4	Every Week	4.00
Independent Learning Time	No Description		198	Once per semester	16.50								
Total Weekly Contact Hours													
Workload: Part Time													
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload								
Lab	No Description		4	Every Week	4.00								
Independent Learning Time	No Description		198	Once per semester	16.50								
Total Weekly Contact Hours					4.00								

Module Resources

Recommended Book Resources

Lind D.A., Marchal W.G., and Wathen S.A.. (2010), Statistical Techniques in Business and Economics, 14th, 14th International. McGraw Hill.

Koop G.,. (2006), Analysis of Financial Date, Wiley.

Supplementary Book Resources

De Fusco R.A., Pinto J.E., Runkle D.E., and McLeavey D.W. (2007), Quantitative Methods for Investment Analysis, Wiley (CFA Institute).

Newbold, P., Carlson, W., Thorne, B. (2009), Statistics for Business and Economics, 7th. Pearson.

Alexander, C.. (2008), Market Risk Analysis Quantitative Methods in Finance, Wiley.

This module does not have any article/paper resources

Other Resources

[Website], http://epp.eurostat.ec.europa.eu/.

[Website], http://www.ecb.int/home/html/index.en.ht ml.

[Website], www.cso.ie.

[Website], www.bloomberg.com.

[Website], www.reuters.com.

Discussion Note: