H6MYLAP: Managing your learning and academic practice

Module Code:	H6MYLAP
Long Title	Managing your learning and academic practice APPROVED
Title	Managing your learning and academic practice
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	10
Module Coordinator:	Meera Oke
Module Author:	Stephanie Roe
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	

Learning Outcomes	
On successful completion of this module the learner will be able to:	
#	**Learning Outcome Description**
LO1	Apply a variety of learning skills and strategies that coincide with their learning strengths and learning preferences.
LO2	Identify a range of relevant learning technologies (including classroom technologies, internet based, mobile learning) and apply them effectively.
LO3	Communicate effectively in a variety of modes (i.e. oral and written).
LO4	Identify the processes of individual and group problem-solving strategies in their own lives.

Dependencies
Module Recommendations
No recommendations listed
Co-requisite Modules
No Co-requisite modules listed

Entry requirements	

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Module Content & Assessment

Indicative Content

Learning skills and strategies
• Introduction to learning and learning techniques • Learning at third level • Independent learning skills • Effective reading, writing, note-taking and summarising skills • Growth Mindsets verses fixed mindsets • Memory and critical thinking technique

Learning technologies
• Introduction to learning technologies • Varieties of learning technologies • Benefits of learning technologies • Adoption of technology to enhance practices

Personal development and self-management
• Managing own learning • Self-assessment of own skills and learning needs • Time management and getting the balance right. • Stress management • Communication (oral and written)

Group work and collaborative approaches to learning
• How to work in a group • Developing inter- and intrapersonal skills • Learning through peer interactions and peer assessment

Practical Problem Solving Skills
• Looking at different solutions to facilitate effective, flexible learning and problem solving in personal and • professional domains • How to become a more autonomous learner • Setting short-term learning targets

Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time

Coursework

Assessment Type:	Project	**% of total:**	100
Assessment Date:	n/a	**Outcome addressed:**	1,2,3,4
Non-Marked:	No		

Assessment Description:
Development of Learning Portfolio

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Repeat failed items
The student must repeat any item failed

Reassessment Description
Students must pass all components of assessment on the module; a component fail leads to a component repeat.

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*
Lecture	Lecture	36	Per Semester	3.00
Independent Learning	Independent Learning	178	Per Semester	14.83
Workbased learning	Workbased Learning	36	Per Semester	3.00
			Total Weekly Contact Hours	6.00

Module Resources

Recommended Book Resources

Atherton, P. (2018), 50 Ways to Use Technology Enhanced Learning in the Classroom: Practical strategies for teaching, Sage, London.

Cottrell, Stella. (2013), The Study Skills Handbook, Palgrave Macmillan, Basingstoke.

John Dewey. (2008), How We Think, Cosimo, Inc., p.236, [ISBN: 1605200999].

Carol S. Dweck. (2006), Mindset: The New Psychology of Success, Random House Incorporated, p.276, [ISBN: 1400062756].

PWC (Price Waterhouse Coopers). (2014), Leveraging Technology in Education, PWC.

Supplementary Book Resources

Carter, C., Bishop, J & Kravits, S. (2014),), Keys to Effective Learning: study skills and habits for success, 6th ed. Pearson, London.

Supplementary Article/Paper Resources

Downes, S. New technology supporting informal learning. Journal of Emerging Technologies in Web Intelligence, 2(1), p.27.

Redecker, C. and Punie, Y. (2017), European Framework for the Digital Competence of Educators: DigCompEdu,
http://publications.jrc.ec.europa.eu/rep ository/bitstream/JRC107466/pdf_digcomed u_a4_final.pdf

M. Xenos. (2018), The Future of Virtual Classroom: Using Existing Features to Move Beyond Traditional Classroom Limitations". In: Auer, M., Tsiatsos, T. (eds) Interactive Mobile Communication Technologies and Learning, Springer, 725, p.944,
https://doi.org/10.1007/978-3-319- 75175-7_92

This module does not have any other resources

Discussion Note:	