

## H6DDBC: Dispositions and Dynamics of Behaviour in children

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|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Module Code:</b>                                                          | H6DDBC                                                                                                                                             |
| <b>Long Title</b>                                                            | Dispositions and Dynamics of Behaviour in children <b>APPROVED</b>                                                                                 |
| <b>Title</b>                                                                 | Dispositions and Dynamics of Behaviour in children                                                                                                 |
| <b>Module Level:</b>                                                         | LEVEL 6                                                                                                                                            |
| <b>EQF Level:</b>                                                            | 5                                                                                                                                                  |
| <b>EHEA Level:</b>                                                           | Short Cycle                                                                                                                                        |
| <b>Credits:</b>                                                              | 10                                                                                                                                                 |
| <b>Module Coordinator:</b>                                                   | Meera Oke                                                                                                                                          |
| <b>Module Author:</b>                                                        | Stephanie Roe                                                                                                                                      |
| <b>Departments:</b>                                                          | NCI Learning & Teaching                                                                                                                            |
| <b>Specifications of the qualifications and experience required of staff</b> |                                                                                                                                                    |
| <b>Learning Outcomes</b>                                                     |                                                                                                                                                    |
| <i>On successful completion of this module the learner will be able to:</i>  |                                                                                                                                                    |
| <b>#</b>                                                                     | <b>Learning Outcome Description</b>                                                                                                                |
| LO1                                                                          | Demonstrate an awareness of theories and empirical evidence in relation to dispositions, behaviour, and developmental outcomes in early childhood. |
| LO2                                                                          | Understand the complexity of dynamic interactions and relationships between children and their environment.                                        |
| LO3                                                                          | Evaluate the impact of contemporary childhood experiences on developmental and learning outcomes.                                                  |
| LO4                                                                          | Reflect on the potential influences of early childhood educators on children in early childhood education and care environments.                   |
| <b>Dependencies</b>                                                          |                                                                                                                                                    |
| <b>Module Recommendations</b>                                                |                                                                                                                                                    |
| No recommendations listed                                                    |                                                                                                                                                    |
| <b>Co-requisite Modules</b>                                                  |                                                                                                                                                    |
| No Co-requisite modules listed                                               |                                                                                                                                                    |
| <b>Entry requirements</b>                                                    |                                                                                                                                                    |

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| Module Content & Assessment                                                                                                                                    |                       |                           |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------|----------|
| <b>Indicative Content</b>                                                                                                                                      |                       |                           |          |
| <b>Introduction</b><br>Bio ecological Model of Development; Forces in Development                                                                              |                       |                           |          |
| <b>Risk and Protective Factors</b><br>Stress; Poverty; Abuse; Neglect; Resilience                                                                              |                       |                           |          |
| <b>Temperament, dispositions and Personality</b><br>Biological Foundations; Differential Susceptibility; Goodness of Fit, attuning, reciprocity in development |                       |                           |          |
| <b>The Self</b><br>Sense of Self; Theory of Mind, Development of Identity                                                                                      |                       |                           |          |
| <b>Relationships</b><br>Parent-Child Relationship; Attachment; Parenting styles, Social Understanding; Friendships; Moral Development, Altruism                |                       |                           |          |
| <b>Behaviour</b><br>Behaviour Difficulties; Influences on Behaviour; Strategies for shaping behaviour                                                          |                       |                           |          |
| <b>Ethics</b><br>Considerations and Ethical Implications of Working with Children                                                                              |                       |                           |          |
| <b>Assessment Breakdown</b>                                                                                                                                    |                       |                           | <b>%</b> |
| Coursework                                                                                                                                                     |                       |                           | 50.00%   |
| End of Module Assessment                                                                                                                                       |                       |                           | 50.00%   |
| <b>Assessments</b>                                                                                                                                             |                       |                           |          |
| <b>Full Time</b>                                                                                                                                               |                       |                           |          |
| <b>Coursework</b>                                                                                                                                              |                       |                           |          |
| <b>Assessment Type:</b>                                                                                                                                        | Continuous Assessment | <b>% of total:</b>        | 25       |
| <b>Assessment Date:</b>                                                                                                                                        | n/a                   | <b>Outcome addressed:</b> | 1,2,3    |
| <b>Non-Marked:</b>                                                                                                                                             | No                    |                           |          |
| <b>Assessment Description:</b><br>In-class Multiple Choice Questionnaire (based on course content)                                                             |                       |                           |          |
| <b>Assessment Type:</b>                                                                                                                                        | Continuous Assessment | <b>% of total:</b>        | 25       |
| <b>Assessment Date:</b>                                                                                                                                        | n/a                   | <b>Outcome addressed:</b> | 1,2,3,4  |
| <b>Non-Marked:</b>                                                                                                                                             | No                    |                           |          |
| <b>Assessment Description:</b><br>Essay on shaping Behaviour and developmental outcomes                                                                        |                       |                           |          |
| <b>End of Module Assessment</b>                                                                                                                                |                       |                           |          |
| <b>Assessment Type:</b>                                                                                                                                        | Terminal Exam         | <b>% of total:</b>        | 50       |
| <b>Assessment Date:</b>                                                                                                                                        | End-of-Semester       | <b>Outcome addressed:</b> | 1,2,3,4  |
| <b>Non-Marked:</b>                                                                                                                                             | No                    |                           |          |
| <b>Assessment Description:</b><br>Essay-style questions                                                                                                        |                       |                           |          |
| No Workplace Assessment                                                                                                                                        |                       |                           |          |
| <b>Reassessment Requirement</b>                                                                                                                                |                       |                           |          |
| <b>Repeat failed items</b><br><i>The student must repeat any item failed</i>                                                                                   |                       |                           |          |
| <b>Reassessment Description</b><br>Students must pass all components of assessment on the module; a component fail leads to a component repeat.                |                       |                           |          |

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| Module Workload                      |                      |       |              |                                 |
|--------------------------------------|----------------------|-------|--------------|---------------------------------|
| Module Target Workload Hours 0 Hours |                      |       |              |                                 |
| Workload: Full Time                  |                      |       |              |                                 |
| Workload Type                        | Workload Description | Hours | Frequency    | Average Weekly Learner Workload |
| Lecture                              | Lecture              | 36    | Per Semester | 3.00                            |
| Independent Learning                 | Independent Learning | 178   | Per Semester | 14.83                           |
| Workbased learning                   | Workbased Learning   | 36    | Per Semester | 3.00                            |
| Total Weekly Contact Hours           |                      |       |              | 6.00                            |

| Module Resources                                                                                                                                                                                                                                                                                     |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <i>Recommended Book Resources</i>                                                                                                                                                                                                                                                                    |  |
| <p>Boyd, D. A. &amp; Bee, H. L. (2019), Lifespan Development, 8th ed. Pearson Education.</p> <p>O'Brien, E. Z. (2013), Human Growth &amp; Development. An Irish Perspective, 2nd ed. Gill Education.</p> <p>Santrock, J. W. (2019), Lifespan Development, 17th ed. McGraw-Hill Higher Education.</p> |  |
| <i>Supplementary Book Resources</i>                                                                                                                                                                                                                                                                  |  |
| <p>Berger, K. (2019), The Developing Person Through the Lifespan, 10th ed. Worth Publishers.</p> <p>Crain, W. (2015), Theories of Development, 6th ed. Prentice Hall.</p>                                                                                                                            |  |
| <i>This module does not have any article/paper resources</i>                                                                                                                                                                                                                                         |  |
| <i>Other Resources</i>                                                                                                                                                                                                                                                                               |  |
| <p>[Website], NCI Library,<br/> <a href="https://www.ncirl.ie/Students/Library">https://www.ncirl.ie/Students/Library</a> </p>                                                                                                                                                                       |  |
| Discussion Note:                                                                                                                                                                                                                                                                                     |  |