# H8SDA: Strategic Data Analysis

| Module Cod  | de:                         | H8SDA   |  |  |  |  |
|---|-----------------------------|---|--|--|--|--|
| Long Title  |                             | Strategic Data Analysis APPROVED  |  |  |  |  |
|   |                             | Strategic Data Analysis   |  |  |  |  |
| Module Level:   |                             | LEVEL 8   |  |  |  |  |
| EQF Level:  |                             | 6   |  |  |  |  |
| EHEA Level:   |                             | First Cycle   |  |  |  |  |
| Credits:  |                             | 10  |  |  |  |  |
| Module Coordinator:   |                             | de Fajemisin  |  |  |  |  |
| Module Author:  |                             | de Fajemisin  |  |  |  |  |
| Departments:  |                             | School of Computing   |  |  |  |  |
| Specifications of the qualifications and experience required of staff |                             | aster's degree or PhD in a computing or cognate discipline. May have industry experience also.  |  |  |  |  |
| Learning O  | utcomes                     |   |  |  |  |  |
| On success  | ful completion of this modu | ile the learner will be able to:  |  |  |  |  |
| #   | Learning Outcome            | Description   |  |  |  |  |
| LO1   | Illustrate the relation     | ship between decisions and data   |  |  |  |  |
| LO2   | Demonstrate how to          | use data to help understand and manage the business on a strategic level  |  |  |  |  |
| LO3   | Define how uncertain        | tainty can be incorporated into decisions   |  |  |  |  |
| LO4   | Analyse and discuss         | scuss how people perceive and decide about risk   |  |  |  |  |
| LO5   | Use analytical and p        | alytical and problem-solving skills in decision making  |  |  |  |  |
| LO6   |                             | monstrate, in oral and written form, the skills and attributes of effective decision makers in applying the knowledge and techniques of decision making to se studies and other real-world contexts |  |  |  |  |
| Dependenc   | ies                         |   |  |  |  |  |
| Module Red  | commendations               |   |  |  |  |  |
| No recomme  | endations listed            |   |  |  |  |  |
| Co-requisit   | e Modules                   |   |  |  |  |  |
| No Co-requi   | isite modules listed        |   |  |  |  |  |
| Entry requirements  |                             | Learners should have attained the knowledge, skills and competence gained from stage 3 of the BSc (Hons) in Data Science  |  |  |  |  |

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| Decision making under risk and uncertainty<br>Risk management, Representation of Conditional Preferences Under Uncertainty  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
|   |  |  |  |  |  |  |  |
| Markov decision processes<br>Model Formulation, Finite-Horizon Markov Decision Processes, Infinite-Horizon Models: Foundations, Average Reward and Related Criteria |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
| Introduction to multiobjective optimisation<br>Pareto dominance, exact method, heuristics   |  |  |  |  |  |  |  |
| Case studies<br>Medical diagnosis, clinical decision support. Ethics aspects  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
| -   |  |  |  |  |  |  |  |

Assessments

| Coursework   |   |  |   |
|--|---|--|---|
| Assessment Type:   | Continuous Assessment   | % of total:  | Non-Marked  |
| Assessment Date:   | n/a   | Outcome addressed:   | 1,2,3,4,5,6   |
| Non-Marked:  | Yes   |  |   |
| Assessment Description:<br>Ongoing independent and group pr  | roblem solving activities and feedback.   |  |   |
| Assessment Type:   | Continuous Assessment   | % of total:  | 30  |
| Assessment Date:   | n/a   | Outcome addressed:   | 1,2,3   |
| Non-Marked:  | No  |  |   |
| learners will be required to propose   | e and document a solution approach to a pro   |  | ability to problems with uncertainty. In addition   |
| learners will be required to propose<br>End of Module Assessment   | e and document a solution approach to a pro   | bblém with uncertainty   |   |
| learners will be required to propose<br>End of Module Assessment<br>Assessment Type:   | e and document a solution approach to a pro   | % of total:  | 70  |
| learners will be required to propose<br>End of Module Assessment<br>Assessment Type:<br>Assessment Date:   | e and document a solution approach to a pro<br>Terminal Exam<br>End-of-Semester       | bblém with uncertainty   |   |
| learners will be required to propose<br>End of Module Assessment<br>Assessment Type:<br>Assessment Date:<br>Non-Marked:  | e and document a solution approach to a pro   | % of total:  | 70  |
| learners will be required to propose<br>End of Module Assessment<br>Assessment Type:<br>Assessment Date:<br>Non-Marked:<br>Assessment Description:   | e and document a solution approach to a pro<br>Terminal Exam<br>End-of-Semester       | % of total:<br>Outcome addressed:  | 70<br>1,2,3,4,5,6                                   |
| learners will be required to propose<br>End of Module Assessment<br>Assessment Type:<br>Assessment Date:<br>Non-Marked:<br>Assessment Description:<br>Terminal exam with five questions  | e and document a solution approach to a pro<br>Terminal Exam<br>End-of-Semester<br>No | % of total:<br>Outcome addressed:  | 70<br>1,2,3,4,5,6                                   |
| learners will be required to propose<br>End of Module Assessment<br>Assessment Type:<br>Assessment Date:<br>Non-Marked:<br>Assessment Description:   | e and document a solution approach to a pro<br>Terminal Exam<br>End-of-Semester<br>No | % of total:<br>Outcome addressed:  | 70<br>1,2,3,4,5,6                                   |
| learners will be required to propose<br>End of Module Assessment<br>Assessment Type:<br>Assessment Date:<br>Non-Marked:<br>Assessment Description:<br>Terminal exam with five questions<br>No Workplace Assessment<br>Reassessment Requirement<br>Repeat examination | e and document a solution approach to a pro<br>Terminal Exam<br>End-of-Semester<br>No | % of total:<br>Outcome addressed:<br>dress the students' understanding of the un | 70<br>1,2,3,4,5,6<br>derlying theories and concepts |

## H8SDA: Strategic Data Analysis

| Module Workload Module Target Workload Hours 0 Hours |                                    |       |                 |                                    |  |  |  |  |
|--|------------------------------------|-------|-----------------|------------------------------------|--|--|--|--|
|  |                                    |       |                 |                                    |  |  |  |  |
| Workload Type  | Workload Description               | Hours | Frequency       | Average Weekly<br>Learner Workload |  |  |  |  |
| Lecture  | Classroom & Demonstrations (hours) |       | Per<br>Semester | 2.00                               |  |  |  |  |
| Tutorial   | Other hours (Practical/Tutorial)   | 24    | Per<br>Semester | 2.00                               |  |  |  |  |
| Independent Learning                                 | Independent learning (hours)       |       | Per<br>Semester | 16.83                              |  |  |  |  |
| Total Weekly Contact Hours                           |                                    |       |                 |                                    |  |  |  |  |

### Module Resources

Recommended Book Resources

Bernard, M,. (2017), Data Strategy: How to profit from a world of big data, analytics and the internet of things, Kogan Page Ltd.

Provost, F. & Fawcett, T.. (2013), Data Science for Business, O'Reilly Media.

Kochenderfer, M. J. & Amato, C.G.,. (2015), Decision Making Under Uncertainty – Theory and Application, MIT Press.

Koski, T. & Noble, J.. (2009), Bayesian Networks: An Introduction, Wiley.

Triantaphyllou, E.. (2001), Multi-criteria decision making methods: a comparative study, Kluwer Academic.

#### Supplementary Book Resources

Levenson, A.. (2015), Strategic Analytics: Advancing Strategy Execution and Organizational Effectiveness, Berrett-Koehler Publishers.

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: