

H6DMML: Data Mining and Machine Learning

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| Module Code: | H6DMML |
| Long Title | Data Mining and Machine Learning APPROVED |
| Title | Data Mining and Machine Learning |
| Module Level: | LEVEL 6 |
| EQF Level: | 5 |
| EHEA Level: | Short Cycle |
| Credits: | 10 |
| Module Coordinator: | Arghir Moldovan |
| Module Author: | Arghir Moldovan |
| Departments: | School of Computing |
| Specifications of the qualifications and experience required of staff | MSc and/or PhD degree in computer science or cognate discipline. May have industry experience also. |
| Learning Outcomes | |
| <i>On successful completion of this module the learner will be able to:</i> | |
| # | Learning Outcome Description |
| LO1 | Contrast fundamental data mining and machine learning concepts and techniques, and discuss their applicability to different problems. |
| LO2 | Extract, transform, explore, and clean data in preparation for data mining and machine learning. |
| LO3 | Build and evaluate data mining and machine learning models on various datasets and problem domains. |
| LO4 | Extract, interpret and evaluate information and knowledge from various datasets. |
| LO5 | Summarise, critique and present the results from data mining and machine learning. |
| Dependencies | |
| Module Recommendations | |
| No recommendations listed | |
| Co-requisite Modules | |
| No Co-requisite modules listed | |
| Entry requirements | Learners should have attained the knowledge, skills and competence gained from stage 1 of the BSc (Hons) in Data Science |

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| Module Content & Assessment | | | |
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| Indicative Content | | | |
| Overview of Data Mining and Machine Learning History and Evolution. Revision of data science methodologies: KDD, CRISP-DM. Data security and ethical implications of machine learning Taxonomy and overview of data mining and machine learning techniques | | | |
| General data pre-processing and transformation strategies Intro to prediction. Identifying and Handling Missing Values. Looking for Outliers. Transformations for Single/Multiple Predictors. Adding/removing predictors. Binning . Feature Selection | | | |
| Prediction models evaluation Data Splitting and Sampling Methods (Holdout, Cross-fold Validation, Stratification, etc.). Model Tuning and Overfitting. Determining the best model | | | |
| Regression Models Quantitative Methods of Performance. The Variance/Bias Trade-off. Linear Regression | | | |
| Regression models Partial Least Squares Regression. K-Nearest Neighbours Regression | | | |
| Regression Models Regression Trees. Model-based Regression Trees | | | |
| Regression Models Rule-based Models. Model Tuning via LASSO, ElastiNet, and similar. Computing Considerations | | | |
| Classification Models Logistic Regression . Linear Discriminant Analysis | | | |
| Classification Models K-Nearest Neighbours. Naïve Bayes | | | |
| Classification Models Decision Trees (e.g., C5.0, Random Forests, etc.) | | | |
| Unsupervised Machine Learning Notions of distance and similarity. Euclidian vs. non-Euclidian spaces. Clustering: k-means, k-medoids | | | |
| Unsupervised Machine Learning Clustering for outlier detection. Plotting and understanding clusters. Cluster evaluation measures: DBIndex, WSSSE, scree plots | | | |
| Assessment Breakdown | | | % |
| Coursework | | | 100.00% |
| Assessments | | | |
| Full Time | | | |
| Coursework | | | |
| Assessment Type: | Continuous Assessment | % of total: | Non-Marked |
| Assessment Date: | n/a | Outcome addressed: | 1,2,3,4,5 |
| Non-Marked: | Yes | | |
| Assessment Description: Formative assessment will be provided on the in-class individual or group activities. Feedback will be provided in written or oral format, or on-line through Moodle. In addition, in class discussions will be undertaken as part of the practical approach to learning. | | | |
| Assessment Type: | Continuous Assessment | % of total: | 40 |
| Assessment Date: | n/a | Outcome addressed: | 1,2 |
| Non-Marked: | No | | |
| Assessment Description: This assessment will evaluate learner's comprehension of fundamental data mining and machine learning theory and concepts, their applicability and limitations to different problems. In addition, learners may be provided with one or more datasets and will be required to apply suitable data cleaning, pre-processing and transformation operations on different attributes of the datasets. | | | |
| Assessment Type: | Project | % of total: | 60 |
| Assessment Date: | n/a | Outcome addressed: | 1,2,3,4,5 |
| Non-Marked: | No | | |
| Assessment Description: Learners will be assessed through a practical project that will evaluate all learning outcomes. Learners will have to identify or and extract one or more datasets; apply data pre-processing, transformation and exploration techniques; apply suitable machine learning techniques to extract knowledge from the datasets; and report and interpret the findings. | | | |
| No End of Module Assessment | | | |
| No Workplace Assessment | | | |
| Reassessment Requirement | | | |
| Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i> | | | |
| Reassessment Description The reassessment strategy for the Data Mining and Machine Learning module will consist of a project that will assess all learning outcomes. Students who fail the module will be afforded an opportunity to do the repeat project over the Summer months. | | | |

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| Module Workload | | | | |
|--------------------------------------|------------------------------------|-------|--------------|---------------------------------|
| Module Target Workload Hours 0 Hours | | | | |
| Workload: Full Time | | | | |
| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload |
| Lecture | Classroom & Demonstrations (hours) | 24 | Per Semester | 2.00 |
| Tutorial | Other hours (Practical/Tutorial) | 24 | Per Semester | 2.00 |
| Independent Learning | Independent learning (hours) | 202 | Per Semester | 16.83 |
| Total Weekly Contact Hours | | | | 4.00 |

| Module Resources | |
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| <i>Recommended Book Resources</i> | |
| <p>Witten, I. H., Frank, E., Hall, M. A. & Pal, C. J.. (2016), Data Mining: Practical machine learning tools and techniques (4th ed), Morgan Kaufmann.</p> <p>Lantz, B.. (2015), Machine learning with R (2nd ed), Packt Publishing Ltd.</p> <p>Kelleher, J. D., Mac Namee, B., & D'Arcy, A.. (2015), Fundamentals of machine learning for predictive data analytics: algorithms, worked examples, and case studies, MIT Press.</p> | |
| <i>Supplementary Book Resources</i> | |
| <p>Mueller, A. C.. (2016), Introduction to machine learning with Python, O'Reilly.</p> <p>Hofmann, M., & Klinkenberg, R.. (2013), RapidMiner: Data Mining Use Cases and Business Analytics Applications, CRC Press.</p> <p>Han, J., Pei, J., & Kamber, M.. (2011), Data mining: concepts and techniques (3rd ed), Elsevier.</p> <p>Berthold, M., & Hand, D. J.. (2003), Intelligent data analysis: an introduction, Springer Science & Business Media.</p> | |
| <i>This module does not have any article/paper resources</i> | |
| <i>Other Resources</i> | |
| <p>[Website], UC Irvine Machine Learning Repository http://archive.ics.uci.edu/ml/.</p> <p>[Website], Kaggle platform for predictive modelling competitions https://www.kaggle.com/.</p> <p>[Website], Website: Datasets for Data Mining and Data Science http://www.kdnuggets.com/datasets/index.html.</p> | |
| Discussion Note: | |