H6PSPC: Problem Solving & Programming Concepts

Module Code:		H6PSPC				
Long Title		Problem Solving & Programming Concepts APPROVED				
Title		Problem Solving & Programming Concepts				
Module Level:		LEVEL 6				
EQF Level:						
EHEA Level:		nort Cycle				
Credits:						
Module Coordinator:		RANCES SHERIDAN				
Module Author:		RANCES SHERIDAN				
Departments:		chool of Computing				
Specifications of the qualifications and experience required of staff		Master's degree in computing or cognate discipline.				
Learning Outcomes						
Learning Outco	omes					
Learning Outco	omes completion of this modu	ile the learner will be able to:				
Learning Outco On successful co #	mes ompletion of this modu Learning Outcome	le the learner will be able to: Description				
Learning Outco On successful co # LO1	ompletion of this module Learning Outcome Solve a range of class	le the learner will be able to: Description Ssic puzzles.				
Learning Outco On successful co # LO1 LO2	mes ompletion of this modu Learning Outcome Solve a range of clas Develop problem sol	le the learner will be able to: Description ssic puzzles. ving capabilities.				
Learning Outco On successful co # LO1 LO2 LO3	mes ompletion of this modu Learning Outcome Solve a range of clas Develop problem sol Express algorithmic	le the learner will be able to: Description ssic puzzles. ving capabilities. solutions to defined problems using accepted documentation methods.				
Learning Outco On successful co # LO1 LO2 LO3 LO4	Mes completion of this module Learning Outcome Solve a range of class Develop problem sol Express algorithmic Use the basic constr	le the learner will be able to: Description ssic puzzles. ving capabilities. solutions to defined problems using accepted documentation methods. ucts of programming when solving well- defined problems.				
Learning Outco On successful co # LO1 LO2 LO3 LO4 Dependencies	mes ompletion of this module Learning Outcome Solve a range of clas Develop problem sol Express algorithmic sol Use the basic constr	lle the learner will be able to: Description ssic puzzles. ving capabilities. solutions to defined problems using accepted documentation methods. ucts of programming when solving well- defined problems.				
Learning Outco On successful co # LO1 LO2 LO3 LO4 Dependencies Module Recomm	mes mpletion of this modu Learning Outcome Solve a range of class Develop problem sol Express algorithmic sol Use the basic constr mendations	le the learner will be able to: Description Sisic puzzles. Ving capabilities. Solutions to defined problems using accepted documentation methods. Ucts of programming when solving well- defined problems.				
Learning Outco On successful co # LO1 LO2 LO3 LO4 Dependencies Module Recomm No recommenda	mes completion of this module Learning Outcome Solve a range of class Develop problem sol Express algorithmics Use the basic constr mendations tions listed	le the learner will be able to: Description ssic puzzles. ving capabilities. solutions to defined problems using accepted documentation methods. ucts of programming when solving well- defined problems.				
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Module Content & Assessment Indicative Content Strategies for Problem Solving Types of problems.. Using computers to solve problems.. Steps in analysing a problem and designing an appropriate solution. . Classic Puzzles e.g. Crossing a River, The Tower of Hanoi Algorithmic Problem Solving Understanding the purpose of an algorithm.. Identifying standard documentation techniques such as flowcharts or pseudocode. Algorithmic Problem Solving Identifying standard documentation techniques such as flowcharts or pseudocode Beginning Problem Solving Concepts for the Computer An introduction to programming structure. . Constants & variables Beginning Problem Solving Concepts for the Computer Data types. . How the computer stores data Beginning Problem Solving Concepts for the Computer Functions, Operators, Expressions & Equations. **Problem Solving & Control Statements** Understanding when to use a control statement. **Problem Solving & Control Statements** Problem solving with Decision. Problem Solving & Control Statements Problem solving with Case Logic Structure Problem Solving & Control Statements Problem solving with Loops. **Evaluating Algorithmic Solutions** Apply test plans to algorithmic solutions. Evaluating Algorithmic Solutions Understanding algorithm efficiency. Assessment Breakdown % 100.00% Coursework

Assessments

Full Time								
Coursework								
Assessment Type:	Other	% of total:	Non-Marked					
Assessment Date:	n/a	Outcome addressed:	1,2					
Non-Marked:	Yes							
Assessment Description: Ongoing independent and group prob	lem solving activities and feedback							
Assessment Type:	Project	% of total:	40					
Assessment Date:	n/a	Outcome addressed:	2,3					
Non-Marked:	No							
Assessment Description: Team project requiring learners to apply problem solving skills to the resolution of a real life problem. The problem should be documented using widely accepted methods such as flow-charts, pseudocode etc.								
Assessment Type:	Project	% of total:	40					
Assessment Date:	n/a	Outcome addressed:	2,3,4					
Non-Marked:	No							
Assessment Description: Individual project requiring the learner to document and solve a programming problem using a syntax-free programming language such as Snap.								
Assessment Type:	Continuous Assessment	% of total:	20					
Assessment Date:	n/a	Outcome addressed:	1,2,3,4					
Non-Marked:	No							
Assessment Description: Short weekly quizzes spanning the semester assessing learners knowledge and understanding of new topics addressed that week.								
No End of Module Assessment								
No Workplace Assessment								
Reassessment Requirement								
Repeat examination Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.								
Reassessment Description Learners who fail this module will be required to sit a repeat module assessment where all learning outcomes will be examined.								

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Module Workload								
Module Target Workload Hours 0 Hours Workload: Full Time								
								Workload Type
Lecture	Classroom & Demonstrations (hours)	24	Per Semester	2.00				
Tutorial	Other hours (Practical/Tutorial)	12	Per Semester	1.00				
Independent Learning	Independent learning (hours)	89	Per Semester	7.42				
Total Weekly Contact Hours								

Recommended Book Resources

Savitch, W. & Mock, K.. (2012), Java: An Introduction to Problem Solving and Programming (7th ed), Addison-Wesley, New Jersey.

Backhouse, R.. (2011), Algorithmic Problem Solving, Wiley.

Sprankle, M. & Hubbard, J.. (2011), Problem Solving & Programming Concepts (9th ed), Pearson Education.

This module does not have any article/paper resources This module does not have any other resources

Discussion Note: