

## H9RM2: Research Methods 2 (Theology and Pastoral Care)

Module Code:	H9RM2
Long Title	Research Methods 2 (Theology and Pastoral Care) <b>APPROVED</b>
Title	Research Methods 2 (Theology and Pastoral Care)
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	5
Module Coordinator:	Jane Liu
Module Author:	Thomas Grenham
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Comprehend what a literature review is and its purpose.
LO2	Present a literature review on aspects of Pastoral Care and/or Leadership.
LO3	Learn how to interpret relevant research in practical theology and pastoral care.
LO4	Critically evaluate the gaps in the literature.
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	

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Module Content & Assessment			
Indicative Content			
<b>Outlining and planning a dissertation</b> An introduction to the life cycle of research.			
<b>Understand and write a literature review</b> Understanding and writing a literature review using secondary research techniques.			
<b>Assessing the relevant literature</b> Critical review techniques.			
<b>How to look for and critique gaps in previous research</b> further critical reading strategies and argument development.			
<b>Theological and pastoral care writing skills</b> writing skills development			
<b>Examine samples of dissertation chapters</b> Examine samples of dissertation chapters in order to gain insight into structure and content expectations.			
<b>The role of supervision</b> Overview of supervision purpose.			
<b>Class presentation of overall dissertation topic and literature review</b> student presentations on relevant topics.			
<b>Originality in research</b> scholarship and related principles of research.			
<b>The context for pastoral care and leadership research</b> pastoral care and leadership explored in relation to appropriate contexts.			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
<b>Assessment Type:</b>	Written Project	<b>% of total:</b>	70
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> 70% final essay (literature review)			
<b>Assessment Type:</b>	Presentation	<b>% of total:</b>	30
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Class presentation. This presentation is assessed for the quality of oral delivery which includes time management, clarity, focus, evidence of reading and ability to evoke questions and interest.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
<b>Repeat failed items</b>			
The student must repeat any item failed			

## H9RM2: Research Methods 2 (Theology and Pastoral Care)

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	24	Every Week	24.00
Independent Learning	No Description	101	Every Week	101.00
Total Weekly Contact Hours				24.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Swinton, John and Mowatt. (2006), Practical Theology and Qualitative Research, SCM.</p> <p>Yaghjian, Lucretia B. (2015), Writing Theology Well: A Rhetoric for Theological and Biblical Writers, 2nd. Bloomsbury T&amp;T Clark.</p> <p>Machi. Lawrence A. and McEvoy. (2012), The Literature Review: Six Steps to Success, 2nd. Corwin Publications,.</p> <p>Kapic. Kelly M.. (2012), A Little Book for New Theologians: Why and How to study Theology, 4th. Sage.</p>	
<i>Supplementary Book Resources</i>	
<p>Sweetman, D. (2008), Writing your Dissertation, Sage, London.</p>	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	