

## H9PTPC: Practical Theology and Pastoral Care of Families

|                                                                             |                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module Code:                                                                | H9PTPC                                                                                                                                                                                                                                            |
| Long Title                                                                  | Practical Theology and Pastoral Care of Families <b>APPROVED</b>                                                                                                                                                                                  |
| Title                                                                       | Practical Theology and Pastoral Care of Families                                                                                                                                                                                                  |
| Module Level:                                                               | LEVEL 9                                                                                                                                                                                                                                           |
| EQF Level:                                                                  | 7                                                                                                                                                                                                                                                 |
| EHEA Level:                                                                 | Second Cycle                                                                                                                                                                                                                                      |
| Credits:                                                                    | 5                                                                                                                                                                                                                                                 |
| Module Coordinator:                                                         | Jane Liu                                                                                                                                                                                                                                          |
| Module Author:                                                              | Thomas Grenham                                                                                                                                                                                                                                    |
| Departments:                                                                | NCI Learning & Teaching                                                                                                                                                                                                                           |
| Specifications of the qualifications and experience required of staff       |                                                                                                                                                                                                                                                   |
| <b>Learning Outcomes</b>                                                    |                                                                                                                                                                                                                                                   |
| <i>On successful completion of this module the learner will be able to:</i> |                                                                                                                                                                                                                                                   |
| <b>#</b>                                                                    | <b>Learning Outcome Description</b>                                                                                                                                                                                                               |
| LO1                                                                         | Integrate an understanding of family systems theory and identify its implications for pastoral care and leadership                                                                                                                                |
| LO2                                                                         | Construct a genogram of their family of origin and analyse the data using Bowenian systems theory.                                                                                                                                                |
| LO3                                                                         | Display an understanding of the relationship between the roles they learned in their family of origin and their pastoral role.                                                                                                                    |
| LO4                                                                         | Integrate an understanding of marriage and the Christian theology of marriage in relation to contemporary marital challenges and develop skills to promote change in a troubled family system through interventions based on systemic approaches. |
| <b>Dependencies</b>                                                         |                                                                                                                                                                                                                                                   |
| <b>Module Recommendations</b>                                               |                                                                                                                                                                                                                                                   |
| No recommendations listed                                                   |                                                                                                                                                                                                                                                   |
| <b>Co-requisite Modules</b>                                                 |                                                                                                                                                                                                                                                   |
| No Co-requisite modules listed                                              |                                                                                                                                                                                                                                                   |
| <b>Entry requirements</b>                                                   |                                                                                                                                                                                                                                                   |

## H9PTPC: Practical Theology and Pastoral Care of Families

| Module Content & Assessment                                                                                                                                                                                                                                                                                                                                                                                      |       |                           |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------------------------|----------|
| <b>Indicative Content</b>                                                                                                                                                                                                                                                                                                                                                                                        |       |                           |          |
| <b>Indicative Content</b><br>• Principles of systems thinking • Constructing a genogram • The family as an emotional system: theory of Murray Bowen • The Family Circumplex Model • The process of leaving home • Family of origin influence on the caregiving role • Pastoral care of families in the lifecycle • Brief Pastoral Counselling • Marital Breakdown: a pastoral response • Forgiveness in Families |       |                           |          |
| <b>Assessment Breakdown</b>                                                                                                                                                                                                                                                                                                                                                                                      |       |                           | <b>%</b> |
| Coursework                                                                                                                                                                                                                                                                                                                                                                                                       |       |                           | 100.00%  |
| <b>Assessments</b>                                                                                                                                                                                                                                                                                                                                                                                               |       |                           |          |
| <b>Full Time</b>                                                                                                                                                                                                                                                                                                                                                                                                 |       |                           |          |
| <b>Coursework</b>                                                                                                                                                                                                                                                                                                                                                                                                |       |                           |          |
| <b>Assessment Type:</b>                                                                                                                                                                                                                                                                                                                                                                                          | Essay | <b>% of total:</b>        | 100      |
| <b>Assessment Date:</b>                                                                                                                                                                                                                                                                                                                                                                                          | n/a   | <b>Outcome addressed:</b> | 1,2,3,4  |
| <b>Non-Marked:</b>                                                                                                                                                                                                                                                                                                                                                                                               | No    |                           |          |
| <b>Assessment Description:</b><br>3,000 words. This module is assessed by a final essay based upon the student's family of origin for the successful completion of the module. This essay is of a personal nature and students may request a different topic/assignment from the lecturer if they so wish. Students can also opt to perform this assignment through a recorded presentation.                     |       |                           |          |
| No End of Module Assessment                                                                                                                                                                                                                                                                                                                                                                                      |       |                           |          |
| No Workplace Assessment                                                                                                                                                                                                                                                                                                                                                                                          |       |                           |          |
| <b>Reassessment Requirement</b>                                                                                                                                                                                                                                                                                                                                                                                  |       |                           |          |
| <b>Repeat failed items</b><br><i>The student must repeat any item failed</i>                                                                                                                                                                                                                                                                                                                                     |       |                           |          |

## H9PTPC: Practical Theology and Pastoral Care of Families

| Module Workload                      |                      |       |            |                                 |
|--------------------------------------|----------------------|-------|------------|---------------------------------|
| Module Target Workload Hours 0 Hours |                      |       |            |                                 |
| Workload: Full Time                  |                      |       |            |                                 |
| Workload Type                        | Workload Description | Hours | Frequency  | Average Weekly Learner Workload |
| Lecture                              | No Description       | 24    | Every Week | 24.00                           |
| Independent Learning Time            | No Description       | 101   | Every Week | 101.00                          |
| Total Weekly Contact Hours           |                      |       |            | 24.00                           |

| Module Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <i>Recommended Book Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| <p>Peter Titelman, editor. (2008), Triangles, Haworth Press, New York, [ISBN: 0789027755].</p> <p>Ronald W. Richardson. (2011), Family Ties That Bind, 4th. Self-Counsel Press, Inc., WA, p.152, [ISBN: 1770400869].</p> <p>Roberta M. Gilbert, Roberta Gilbert. (1992), Extraordinary Relationships, Wiley, New York., p.206, [ISBN: 047134690X].</p> <p>Monica McGoldrick, Randy Gerson, Sueli Petry. (2008), Genograms, W.W. Norton &amp; Co., New York, [ISBN: 0393705099].</p> <p>Monica McGoldrick. (2011), The Genogram Journey, W. W. Norton &amp; Company, p.288, [ISBN: 0393706273].</p> <p>Edited by Adrian Thatcher. (2001), Celebrating Christian Marriage, T. &amp; T. Clark, Edinburgh, [ISBN: 0567088200].</p> |  |
| <i>Supplementary Book Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
| <p>Merle R. Jordan. (1999), Reclaiming your story, Westminster John Knox Press, Louisville, Ky., [ISBN: 0664256414].</p> <p>Michael E. Kerr and Murray Bowen. (1988), Family evaluation, Norton, New York, [ISBN: 0393700569].</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| <i>This module does not have any article/paper resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| <i>Other Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| <p>You tube videos on aspects of the genogram and interventions in troubled families.</p> <p>You tube video on examples of brief counselling sessions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Discussion Note:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |