

H9SARD: Spiritual Accompaniment and Psychology of Religious Development

Module Code:	H9SARD
Long Title	Spiritual Accompaniment and Psychology of Religious Development APPROVED
Title	Spiritual Accompaniment and Psychology of Religious Development
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	10
Module Coordinator:	Jane Liu
Module Author:	Thomas Grenham
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Practice and apply the skills needed for spiritual accompaniment from a contemplative stance.
LO2	Explore and evaluate the human and spiritual dimensions of their own and client's narrative.
LO3	Reflect on theological and ethical principles of spiritual accompaniment.
LO4	Identify the stages of human development and personal identity and apply this knowledge to facilitating clients in their spiritual journey.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Indicative Content o Spiritual Conversation Skills: self-disclosure, physical and psychological attending, summarising, paraphrasing, probing, empathy, immediacy, confrontation; o Fostering a contemplative stance to experience; o Exploring the spiritual dimension of experience; o Identifying the evolving religious experience; o The Spiritual direction relationship; o Exploring the prayer experience in spiritual direction; o A code of ethics for Spiritual Accompaniment. o Spiritual abuse. o Developmental psychology – life span theorists o The dialogue between developmental psychology and spirituality o Spiritual conversation across the life span o Faith development o Spirituality and mid-life crisis o Case studies in developmental and spiritual growth o Spiritual assessment and referral o Trauma and spiritual care o Sexuality and spiritual care o Spiritual Abuse			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Assignment	% of total:	50
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Weekly Reflection entries.			
Assessment Type:	Essay	% of total:	50
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: 3,000 word essay			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	36	Every Week	36.00
Independent Learning Time	No Description	214	Every Week	214.00
Total Weekly Contact Hours				36.00

Module Resources	
Recommended Book Resources	
<p>Tilden Edwards. (2001), Spiritual director, spiritual companion, Paulist Press, New York, [ISBN: 080914011X].</p> <p>Gifts for Contemplative Living. (2010), Embracing the Call to Spiritual Depth, Paulist Press, New York, p.176, [ISBN: 0809146274].</p> <p>Parker J. Palmer. (2000), Let your life speak, Jossey-Bass, San Francisco, [ISBN: 0787947350].</p> <p>Janet K. Ruffing. (2000), Spiritual direction, Paulist Press, New York, [ISBN: 0809139588].</p> <p>by Leo Hendry and Marion Kloep.. (2012), Adolescence and adulthood, Basingstoke; Palgrave Macmillan, Hampshire, [ISBN: 0230296408].</p> <p>Robert Kegan. (1982), The evolving self, Harvard University Press, Cambridge, Mass., [ISBN: 0674272315].</p> <p>Felicity Brock Kelcourse, editor. (2004), Human development and faith, Chalice Press, St. Louis, Mo., [ISBN: 0827214421].</p> <p>John J. Shea. (2005), Finding God again, Rowman & Littlefield Publishers, Lanham, Md., [ISBN: 0742542157].</p> <p>Leonie Sugarman. (2001), Life-span development, Psychology Press, London, [ISBN: 041519265X].</p> <p>edited by Norvene Vest. (2000), Still listening, Morehouse Pub., Harrisburg, PA., [ISBN: 0819218146].</p> <p>James W. Fowler. (2000), Becoming adult, becoming Christian, Jossey-Bass Publishers, San Francisco, [ISBN: 078795134X].</p> <p>Larkin, S (Publication pending). (2016), In T. Grenham & S. Hyland (Eds.), Education that is Transformative: Leadership, Justice and Service, The Centrality of Adult Faith Development for the Future of The Catholic Church in Ireland, Peter Lang, Oxford, UK.</p>	
Supplementary Book Resources	
<p>Duane R. Bidwell. (2004), Short-Term Spiritual Guidance, Augsburg Fortress Publishers, Minneapolis:, p.129, [ISBN: 0800636589].</p> <p>Jane Kopas. (2005), Seeking the Hidden God, Orbis Books, New York, p.183, [ISBN: 1570756244].</p> <p>Rosemarie Carfagna. (2008), Contemplation and midlife crisis, Paulist Press, New York, [ISBN: 0809144980].</p>	
This module does not have any article/paper resources	
Other Resources	
<p>[DVD], Richard Rohr. Spiritual Accompaniment, Richard Rohr: Spiritual Accompaniment https://www.youtube.com/watch?v=KlI2C3uxD4s</p> <p>[DVD], Richard Rohr. Male spirituality, https://www.youtube.com/watch?v=qGXkHUxOzII</p> <p>[DVD], Thomas Keating, https://www.youtube.com/watch?v=lcNywV8nLeU</p>	
Discussion Note:	