

## H9DISS: Dissertation

Module Code:	H9DISS
Long Title	Dissertation <b>APPROVED</b>
Title	Dissertation
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	20
Module Coordinator:	COLETTE DARCY
Module Author:	COLETTE DARCY
Departments:	School of Business
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Demonstrate scientific inquiry skills to assess the effectiveness of any research approach when faced with potential organisational research questions
LO2	Critically evaluate the classical and contemporary literature at the forefront of knowledge in their chosen field and draw inferences from that literature
LO3	Evaluate and select the appropriate research method for gathering empirical data relevant to the research question posed
LO4	Analyse data gathered and draw appropriate conclusions and recommendations based on that data
LO5	Develop the capacity for self-directed enquiry and show the ability to manage a complex research project
LO6	Formulate rigorous explanations for the research findings presented
LO7	Critically evaluate the significance of the research findings presented
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	

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Module Content & Assessment			
Indicative Content			
<b>Dissertation</b> Each student is allocated an academic supervisor to provide support, advice and guidance over the duration of the dissertation period. It is a requirement of any academic advisor to meet with students for a minimum of four times during this time. The student will work with the academic advisor to identify and refine an appropriate research question, suitable for Level 9 qualification. The academic advisor is not responsible for ensuring students meet the submission deadline however they are expected to provide timely feedback on draft proposals and final document submissions.			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Dissertation (0070)	% of total:	100
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5,6,7
Non-Marked:	No		
Assessment Description:	n/a		
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			

## H9DISS: Dissertation

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Independent Learning Time	No Description	496	Every Week	496.00
Lecture	Delivered in block format over semester 2 and 3	4	Every Week	4.00
Total Weekly Contact Hours				4.00
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Independent Learning Time	No Description	496	Every Week	496.00
Lecture	Delivered in block format over semester 2 and 3	4	Every Week	4.00
Total Weekly Contact Hours				4.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Collis, J. &amp; Hussey, R.. (2014), Business Research: A practical guide for undergraduate and postgraduate students, 4th. Palgrave, Hampshire, UK.</p> <p>Quinlan, C. (2011), Business Research Methods, Cengage Learning EMEA, Hampshire, UK.</p> <p>Rugg, G. &amp; Petre, M.. (2010), A Gentle Guide to Research Methods, Open University Press, Berkshire, UK.</p> <p>Blaxter, L., Hughes, C. &amp; Tight, M.. (2010), How to Research, 4th. Open University Press, Berkshire, UK.</p> <p>Saunders, M., Lewis, P., &amp; Thornhill, A.. (2012), Research Methods for Business Students, 6th. Financial Times/Prentice Hall,, Harlow, UK.</p> <p>Bryman, A. &amp; Bell, E.. (2011), Business Research Methods, 3rd. Oxford University Press, UK.</p> <p>Crewell, J.W.. (2013), Qualitative, Quantitative, and Mixed Methods Approaches, 4th. SAGE Publications.</p> <p>Fisher, C.. (2010), Researching and Writing a Dissertation, Prentice Hall, Harlow, UK.</p>	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	